MESSAGE FROM THE PRINCIPAL

Dear Parents and Carers

Welcome back to school for term 4

Term 4 at school is always busy. At the end of the term, our students will be receiving their report cards. Leading up to the report cards, teachers will be compiling all the assessment information needed for the report cards. School-based assessment is based on particular pieces of student work. It is certainly a time of year when we want our students doing their best work. A way to help your child out with this is to ensure your child is at school on time.

Often children can become anxious when they arrive at class late and the class have started on work. With some children it can impact their whole day at school. I know there are times when lateness is completely unavoidable. However, if children are consistently on time, it helps them to be well settled into the school routine and doing their best work. We want our students to be doing their best work at all times and during assessment.

Additionally, it is also important for children to have nutritious food through the day and arrive having had a good breakfast. Without good food, students can become restless and inattentive and their work can suffer as a result. Nobody wants that. A good nutritious breakfast sets children up for the day and helps them to work as best they can. This is then topped off with the food they have through the day. Food high in sugar does not always help children and can lead to further restlessness.

Drop-off and pick up zone.

On Wednesday morning this week, I was on the crossing at the front of the school. I have to comment on the courtesy car driver’s display when using this area. Drivers exercise patience when in this area. There might have been just the one car that appeared to be in a hurry. As you would know, it is a place where patience is required. The safety of children is paramount. Of all the schools I have worked in, there have not been any that have such car parking and drop-off facilities. We are fortunate to have what we have. We all need to make sure we are using what we have to the best of our abilities and remain courteous to others.

School litter

I believe that there has been an increase in our students taking more responsibility for their litter. There is not as much around the school as there has been. However, there is still room for improvement.

Kind Regards
Greg Horrigan
Principal
Dear 2016 Prep Families

Welcome to Springfield Lakes State School.

Supporting children during transition is important because research suggests that having a positive start to school promotes children’s capacity to learn and make and maintain friendships.

To assist children make a positive start to our school where the children feel they belong, enjoy learning and are happy to try new experiences we are offering the following opportunities.

**Prep Forums for Parents/Caregivers:**
Monday October 26th at 9:00am – 10:00am in the Staffroom
Monday November 9th at 6:00pm – 7:00pm in the Staffroom

Please RSVP to the Prep Forums one week prior to each event. Ph: 3437 9888

**Prep Open Afternoon for parents and children:**
Wednesday December 9th from 12 noon – 1:00pm.

**PLEASE NOTE - Prep Open Afternoon for parents and children on 9th December 2015 is for enrolled Prep’s only.**

All 2016 Prep children and their families are invited to experience the Prep Program. Children will visit classrooms, meet teachers and teacher aides, familiarise themselves with their school environment and participate in a number of activities within classrooms.

Please RSVP your attendance on ph. 34379888 by Monday November 31st 2015.

Kind Regards

**Greg Horrigan**

Greg Horrigan
Principal
Springfield Lakes SS
Springfield Lakes State School

Special Education Program

Discovery Centre

"An inclusive education for every child"

SEP Categories

Education Queensland recognises six categories in which children are eligible to receive support within a school’s special education program.

The categories are as follows:

- Autism Spectrum Disorder (ASD)
- Hearing Impairment (HI)
- Physical Impairment (PI)
- Speech Language Impairment (SLI)
- Intellectual Disability (ID)
- Vision Impairment (VI)

Education Queensland has specific criteria which must be met in order for a child to have the above disabilities. This criteria will be determined by medical specialists and/or expert staff working within Education Queensland such as a guidance officer, speech language pathologist or an advisory visiting teacher.

Once a child meets criteria, a child can be ‘verified’. This means the criteria is submitted with information on the educational adjustments that are made within the classroom and school environment to Education Queensland verifiers.

What happens once my child is verified?

Your child will be assigned a special education teacher who will be your child’s case manager. This person will support your child with the classroom teacher to ensure the best possible education for your child. This plan will be formulated together with you as parents/caregivers in an individual education plan (IEP). These meetings are held biannually so progress and goals are monitored, celebrated and reviewed regularly.
Our Philosophy

At Springfield Lakes State School all our children with disabilities are placed within a mainstream classroom as we believe in inclusive education for all children.

“To know one child with a disability is not to know them all”. Our special education staff pride ourselves on getting to know each child individually, to learn about their interests and strengths so we can use them to engage and motivate them throughout their schooling.

Throughout the week, your child will see their SEP case manager who will teach within their classroom and/or take them within a small group in the special education building. This depends on what works best to suit their individual education goals and curriculum needs. Teacher aides will also go into the classroom throughout the week to support your child with their work.

We like to celebrate successes and throughout a term you will receive a photo or two of your child working towards their goals and making progress in their learning.

We are happy to work in with external agencies to support any programs or interventions that you may be working on outside of school.

SEP staff supporting one of our children by wearing pink and blue for the national awareness day of Cerebral Palsy.

Programs/Resources

We use many approaches, resources, strategies and interventions to cater to the individual needs of our children.

Some of these include:

- A multi-sensory approach where children use a variety of kinaesthetic, visual and auditory approaches to learn letter formations, phonics and improve fine motor skills.

- Programs we use to improve reading include: Bridge reading with symbols, The hickey program, AVAILLL reading program, egg y words and various approaches to help with comprehension for children with autism.

- Sensory Tools that children may use to address their movement needs include:

  - For children who experience difficulty with writing, we have I-pads, wireless apple keyboards, stylus, slope boards, I-pad mounts, and various grips and mediums.

  - For children on the autism spectrum we are familiar with self regulation programs such as The Zones of Regulation and The Alert Program.
The SEP Team

The Staff in the Special Education Program Team includes:

- Head of Special Education Services
- 3.2 SEP Teachers
- 5 SEP Teacher Aides

All of our SEP teachers are trained in special education and all have a great deal of experiences, skills and qualifications in the field.

Our SEP teacher aides also have training in special education and complete ongoing training in supporting students with disabilities.

We are all life long learners who continue to keep up to date with current pedagogy in education. We always seek to improve in our teaching and learning!

We are a dedicated and committed team who strive in working with families and their children to ensure school is a positive experience for all!

We look forward to working with you all at Springfield Lakes State School to be “the best that we can be”.

Behaviour at SLSS

Our school uses School Wide Positive Behaviour Learning (SWPBL) which is an Education Queensland initiative that fosters responsible student behaviour through a unified, school-wide behaviour program.

SCHOOL WIDE RULES:
For consistency, all school rules are taught around 3 principles.

- We are Cooperative.
- We are Peaceful.
- We are Respectful.

A consistent set of rules across the school, ensures that students are directly aware of what is required regarding their behaviour at school.

We have Instant dove awards for those children demonstrating appropriate behaviours. These doves are accumulated on a chart and then children are rewarded at the end of each term according to what colour band they have achieved.

How is inappropriate behavior dealt with in SWPBL?
While the focus of SWPBL is on positive behaviour, usual consequences, as outlined in the school’s Responsible Behaviour Plan, apply for inappropriate behaviour.

SWPBL has been shown to support good student behaviour through a wide range of unified approaches, thereby leading to a happier, more harmonious school environment for students.

Springfield Lakes State School
63 Springfield Lakes Boulevard
Springfield Lakes, QLD, 4300
T: (07) 3437 9888  F: (07) 3437 9800
SIGN OUT PROCEDURES

There have been a number of parents who are coming into the school, going directly to your child’s classroom and pulling them out. The correct procedure at Springfield Lakes State School is:

- Parents must **always** come to the Administration Office as the first point of call
- Parents must **sign your child out** if they are leaving the school grounds
- Administration staff **will call your child’s class** and have them sent up to the office with their bag or
- Parents will be given a **leave pass** if the option is for them to collect their child from class.

Your adherence to Education Queensland policies and procedures would be greatly appreciated.

BUSINESS SERVICE MANAGER NEWS

BPOINT is an additional payment option which is available to you to pay your school invoices.

The internet web link will provide you with a method of paying school invoices from your own computer.

You will need the Customer Reference Number (CRN) printed at the bottom of your invoice/statement.
Once you have entered above requested information you will receive a BPOINT transaction confirmation for your records.

If you have multiple items on your statement enter any one of the invoice numbers and enter the total $ amount. The system will then clear the entered invoice number and place the balance as a credit on your account. The school will receive a report showing the credit and will apply this credit to the remaining invoices. Alternatively you may enter each invoice separately.

Attached are visual instructions to pay with BPoint.
Welcome back to term 4!

Having a strong understanding of classroom concepts and vocabulary can have a huge impact on your child’s learning. Throughout the year, I have provided a number of articles detailing practical ways parents can support learning at home. The following link takes you to the Springfield Lakes State School newsletter archive, where you can access the full articles listed below.

https://springfieldlakes.qld.edu.au/calendarandnews/newsletters/Pages/Newsletters.aspx

### Summary of Articles Term 1-3:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Take home tips</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 12</td>
<td>Vocabulary + tips for home</td>
<td>Provide lots of examples when talking about new words</td>
</tr>
<tr>
<td>February 26</td>
<td>Understanding Language</td>
<td>Simplify instructions and information if your child doesn’t understand</td>
</tr>
<tr>
<td>March 12</td>
<td>Expressive Language</td>
<td>Prompt for more information</td>
</tr>
<tr>
<td>March 25</td>
<td>Phonological Awareness</td>
<td>Expand what your child says</td>
</tr>
<tr>
<td>April 30</td>
<td>Screen Time and Oral Language</td>
<td>Practice counting how many sounds a word has (not letters) to help reading and spelling</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Limit screen time to 2 hours per day for school aged children</td>
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<tr>
<td>Date</td>
<td>Activity</td>
<td>Action</td>
</tr>
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<td>------------</td>
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</tr>
<tr>
<td>May 14</td>
<td><strong>Shared Story Book Reading</strong></td>
<td><strong>Read books with your child, ask questions and discuss what happens along the way</strong></td>
</tr>
<tr>
<td>June 06</td>
<td><strong>What is Speech Pathology?</strong></td>
<td><strong>Encourage your child to provide examples for a new word they have learned</strong></td>
</tr>
<tr>
<td>June 25</td>
<td><strong>Supporting oral language over the holidays</strong></td>
<td><strong>It's important to support oral language development over the holidays too</strong></td>
</tr>
<tr>
<td>July 23</td>
<td><strong>Language Across the Curriculum</strong></td>
<td><strong>Discuss vocabulary from all subjects. Maths and even PE have a strong foundation of language</strong></td>
</tr>
<tr>
<td>August 06</td>
<td><strong>The Language of Emotions</strong></td>
<td><strong>Talk about feelings and verbalise problem solving</strong></td>
</tr>
<tr>
<td>August 20</td>
<td><strong>Social Communication</strong></td>
<td><strong>Explain why it is important to use social conventions</strong></td>
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<tr>
<td></td>
<td></td>
<td><strong>Praise your child when they demonstrate great communication</strong></td>
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<tr>
<td>September 03</td>
<td><strong>Supporting Reading Comprehension</strong></td>
<td><strong>Summarise periodically what has happened</strong></td>
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<td></td>
<td><strong>Encourage visualising what is read (create a mental picture)</strong></td>
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<tr>
<td>September 17</td>
<td><strong>Learning Potential App</strong></td>
<td><strong>Set positive expectations</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Holiday Talking Calendar</strong></td>
<td><strong>Have regular conversations</strong></td>
</tr>
</tbody>
</table>

If you would like more information about any of these articles, or are having trouble viewing them, please email me. I am happy to help.

Information provided by:

Tara Brown
Education Queensland Speech-Language Pathologist
Contact me!
Email: tbrow542@eq.edu.au | Ph: 3437 9888
# COMING EVENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct 6</td>
<td>School Resumes for Term 4 2015</td>
</tr>
<tr>
<td>Oct 8</td>
<td>Year 2 &amp; 3 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td>Oct 12</td>
<td>Year 4 - 6 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td>Oct 14</td>
<td>Year 1 Swimming</td>
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<tr>
<td>Oct 15</td>
<td>Prep-Year 1 Assembly - 2pm at the undercover area next to tuckshop</td>
</tr>
<tr>
<td>Oct 19</td>
<td>PUPIL FREE DAY</td>
</tr>
<tr>
<td>Oct 21</td>
<td>Year 1 Swimming</td>
</tr>
<tr>
<td>Oct 22</td>
<td>Year 2 &amp; 3 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td>Oct 26</td>
<td>Year 4 - 6 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td>Oct 26</td>
<td>Prep Forum for Parents/Caregivers 9.00am-10.00am in Staffroom</td>
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<tr>
<td>Oct 28</td>
<td>Year 1 Swimming</td>
</tr>
<tr>
<td>Oct 29</td>
<td>Prep-Year 1 Assembly - 2pm at the undercover area next to tuckshop</td>
</tr>
<tr>
<td>Nov 4</td>
<td>Year 1 Swimming</td>
</tr>
<tr>
<td>Nov 5</td>
<td>Year 2 &amp; 3 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td>Nov 9</td>
<td>Year 4 - 6 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td>Nov 9</td>
<td>Prep Forum for Parents/Caregivers 6.00pm-7.00pm in Staffroom</td>
</tr>
<tr>
<td>Nov 11</td>
<td>Year 1 Swimming</td>
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<tr>
<td>Nov 12</td>
<td>Prep-Year 1 Assembly - 2pm at the undercover area next to tuckshop</td>
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<tr>
<td>Nov 16-18</td>
<td>Cyber Safety for Year 3</td>
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<tr>
<td>Nov 18</td>
<td>Year 1 Swimming</td>
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<tr>
<td>Nov 19</td>
<td>Year 2 &amp; 3 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td>Nov 23</td>
<td>Year 4 - 6 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td>Nov 25</td>
<td>Year 1 Swimming</td>
</tr>
<tr>
<td>Nov 26</td>
<td>Prep-Year 1 Assembly - 2pm at the undercover area next to tuckshop</td>
</tr>
<tr>
<td>Dec 4</td>
<td>Prep Robelle Domain Excursion</td>
</tr>
<tr>
<td>Dec 9</td>
<td>Prep Open Afternoon for parents/children 12pm-1pm in Prep area.</td>
</tr>
<tr>
<td>Dec 11</td>
<td>Last day of Term 4 2015</td>
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CURRENT EXCURSIONS/ACTIVITIES

<table>
<thead>
<tr>
<th>Activity</th>
<th>Year Level</th>
<th>Amount</th>
<th>Reference/Item Code</th>
<th>Payment Due Date</th>
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<tbody>
<tr>
<td>Voluntary Contribution</td>
<td>P-7</td>
<td>$75.00</td>
<td>VC</td>
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<td>Swimming at Waterworx</td>
<td>Year 1</td>
<td>$38.00</td>
<td>Swimming</td>
<td>11/10/15</td>
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<tr>
<td>Cyber Safety</td>
<td>Year 3</td>
<td>$7.00</td>
<td>C Safety</td>
<td>9/11/15</td>
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<tr>
<td>Robelle Domain</td>
<td>Prep</td>
<td>$3.00</td>
<td>Robelle</td>
<td>6/11/2015</td>
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</table>

* N.B. All due dates will be strictly adhered to. Any monies received after 10.30am on the above dates will not be processed. If there are exceptional circumstances, please contact the Principal. Payments received by BPAY or internet banking after the due date will be refunded back to the payee.

Payment Times

8:00am to 10:30am daily

Payment Methods

Dear Parents and Carers

There seems to be some confusion in regards to payments of invoices. Please find information below in regards to the various payment options that are available to you.

Cash payments — We would appreciate correct money if paying at the payment window as the school does not hold change.

Bpay Payments - minimum payments amount of $10 or more.

Eftpos and Credit Card Payments - Mastercard and Visacard transactions can be processed at the payment window for all invoices. PLEASE NOTE - We cannot accept American Express, Amex or any other international card for payment of invoices.
**Direct Deposit** - When making a payment directly to the schools bank account, please ensure that a description is entered ie: child’s name and class so that we can credit the payment to your child’s account.

- **BPay** – minimum $10.00 transaction
- Internet Banking – ensure Student name AND Reference/Item Code are included.
- Phone – credit card only. Call the school on 34379888 daily prior to 10:30am
- EFTPOS –
- Credit Card - details on form provided with excursion –

When paying by internet banking, please ensure you first put the students name and have the correct code as some payments made to the school are unable to be allocated against a student due to insufficient details.

Reference Details when paying by Internet Banking as detailed on the back of your invoice are as follows:-

- **Reference/Details**: Please record Student Name and Reference/Item Code in the reference/details section so that your payment can be recorded correctly. **If insufficient details are supplied, payments will be applied to the oldest debt for that Family/Customer.**
- **Example**: JSmithCSIRO or BecJonesCANB

**Payment for School Events, Excursions**

When the school organises an event all parents are expected to meet the deadline for payments. We give as much notice as possible for the events and provide options for payment. However, late payments place a burden on the school’s staff. The cut off for school camps is two weeks before the event and the cut off for school excursions is one week before the event.

**SCHOOL WIDE POSITIVE BEHAVIOUR**

**SWPBS - School Wide Positive Behaviour Support**

Below are the expectations being taught to all our students. We ask that parents reinforce these expectations when in our school grounds.

**Week 1**  Whole School and Year Level Focus - **Respectful** - Keep body parts other objects to yourself.

**Week 2**

- **Prep** - Follow outdoor personal safety procedures.
- Year 1 - Follow lining up procedures
- Year 2 - Bullies and Bystanders.
- Year 3 - Apologise to others if you bump into them.
- Year 4 - Toilets are for private use and you attend toilet with a responsible class member during class.
- Year 5 - Bullies and Bystanders.
Congratulations to these students who achieved well or who have been excellent citizens.

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>PA</td>
<td>Azariah S</td>
<td>Olive T</td>
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</tr>
<tr>
<td>PB</td>
<td>Xavier C</td>
<td>Milad Y</td>
<td>Keeley G</td>
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<tr>
<td>PC</td>
<td>Stephanie L</td>
<td>Stephanie B</td>
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<tr>
<td>PD</td>
<td>Lincoln B</td>
<td>Ayzha B</td>
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<tr>
<td>PE</td>
<td>Ezekiel A</td>
<td>Kiara L</td>
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<td>PF</td>
<td>Jonathan A</td>
<td>Justin T</td>
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<tr>
<td>1A</td>
<td>Menzies F</td>
<td>Phoenix S</td>
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<tr>
<td>1B</td>
<td>Ava B</td>
<td>Kayden H</td>
<td>Peyton E</td>
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<tr>
<td>1C</td>
<td>Bree C</td>
<td>Jayden D</td>
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<tr>
<td>1D</td>
<td>Kalia S</td>
<td>Angeth A</td>
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<tr>
<td>1E</td>
<td>Mya G</td>
<td>Daisy B</td>
<td>Shaylee W</td>
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<tr>
<td>1F</td>
<td>Harper N</td>
<td>Hannah S</td>
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<tr>
<td>2A</td>
<td>Jessica G</td>
<td>Ben M</td>
<td></td>
</tr>
<tr>
<td>2B</td>
<td>Tenielle S</td>
<td>Jackson B</td>
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<tr>
<td>2C</td>
<td>Humza S</td>
<td>Braithyn E</td>
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<tr>
<td>2D</td>
<td>Ayden D</td>
<td>Tahlia H</td>
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<td>2E</td>
<td>Felix Y</td>
<td>Ava T</td>
<td></td>
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<tr>
<td>2F</td>
<td>Kiara B-T</td>
<td>Dylan T</td>
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<tr>
<td>3A</td>
<td>Luke P</td>
<td>Ella H</td>
<td></td>
</tr>
<tr>
<td>3B</td>
<td>Mansoreh S</td>
<td>Megan M</td>
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<tr>
<td>3C</td>
<td>Cayla C</td>
<td>Summer H</td>
<td></td>
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<tr>
<td>3D</td>
<td>Ethan P</td>
<td>George N</td>
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<tr>
<td>4A</td>
<td>Rachel E</td>
<td>Michelle R</td>
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<tr>
<td>4B</td>
<td>Janine A</td>
<td>Tykeirra I-A</td>
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<tr>
<td>4C</td>
<td>Noah B-R</td>
<td>Vivian V</td>
<td>Jordan C</td>
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<tr>
<td>4D</td>
<td>Isaiah G</td>
<td>Adam P</td>
<td>Chanade V</td>
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<tr>
<td>4E</td>
<td>Jayde T</td>
<td>Imogen R</td>
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<tr>
<td>5A</td>
<td>Emily S</td>
<td>Neha B</td>
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<tr>
<td>5B</td>
<td>Phoenix B</td>
<td>Jack M</td>
<td>Tia B</td>
</tr>
<tr>
<td>5C</td>
<td>Nickolas D</td>
<td>Paris J</td>
<td>Brodi T</td>
</tr>
<tr>
<td>5D</td>
<td>Seth G</td>
<td>Dqntay W</td>
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</tbody>
</table>
Music News - Instrumental Music

2016 Student Selection

We have begun the process of selecting students for the Instrumental Music Program in 2016. This process is a very involved one, as we need to be sure to match the right instruments to the right child.

Some of the things we must take into consideration before selecting a child to play an instrument are the child’s musical skills and abilities; physical attributes (height, hand-size, mouth shape, arm length, co-ordination); responsibility and organisational skills; classroom abilities (English and Maths); parental support and skills such as working independently and working as a team.

Once all of those things have been considered, and the students have been given a tryout on their chosen instruments (and others in some cases), we will select the students to participate in the Band and Strings programs for 2016, and letters of offer will go home to those students in week 7 of this term.

Unfortunately, this year, we have had many more students applying than places available, and whilst we try our best to accommodate as many children’s choices as possible – sometimes we are just not able to do this.

As a result, we find it extremely disappointing when a student “drops out” after playing for such a short amount of time, especially as they have taken up a place in the Program that could have been given to another student. Please be mindful of this when you consider your child’s possible involvement in Instrumental Music in the future.
2016 Instrumental Music Parent Meeting

An invitation has gone home to all parents of students who returned an Expression of Interest Form for Instrumental Music last term. Our Parent Meeting will be held in the Hall on Wednesday 21 October, starting at 3:45. We will be briefly entertained by some of this year’s Instrumental Music students before we begin. If you are able to attend, can you please register on https://www.surveymonkey.com/r/NRCPYNJ (you have to hold your Ctrl key while left clicking the link) or follow the link on the school website. If you are unable to attend and would still like some further information, please contact me at lmcro2@eq.edu.au.

Concert Band and Senior Strings performances

Our Concert Band and Senior Strings will be performing at the 2016 Instrumental Music Parent Meeting on Wednesday 21 October. Students will have a short rehearsal in the hall from 2:00 and then they will stay after school until the meeting at 3:45. Students will be given some afternoon tea before their performance time. It is important that we get as many students to perform as possible. If your child is not able to attend, please email me.

The Concert Band and Senior Strings will also be performing at the Brisbane Schools Bands Festival on Saturday 24 October at Centenary SHS. Times are listed below. Entry is $5 for audience members – free for children under 10.

<table>
<thead>
<tr>
<th>Senior Strings</th>
<th>Concert Band</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meet at Centenary SHS PAC by 9:15 am</td>
<td>Meet at Centenary SHS PAC by 2:15 pm</td>
</tr>
<tr>
<td>Perform at 10:10 am.</td>
<td>Perform at 3:10 pm.</td>
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</tbody>
</table>

Students will be wearing MUSIC UNIFORM for their performance, including long black pants and the School Music Shirt which they will get on the day before their performance. Shirts will need to be returned in the week following the competition.

Senior Choir

Our Senior Choir students will be attending the Springfield Cluster Choral Workshop Day at Springfield Central SHS on Thursday 29 October. Information has gone home this week to those students. There will be a concert for parents at the High School from 2:00 that day.

Junior Choir

Our Junior Choir students will be performing at the upcoming Junior Assembly in Week 5. More information will be sent home soon.

Regards,
Libby McRobert

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CHAPPY NEWS

The Greater Springfield Run For Life

Run for Life held at Robelle Domain Parklands, Springfield on Saturday the 24th October. It is an event for all runners at all levels. From beginners to elite runners, we have a beautiful scenic 10km, Telstra 5k Glow, 2km (Dog Walk) and 1km courses. This event is a major fundraiser for Westside Community Care to provide future funding for the programs they run, including providing financial aid for struggling families and supporting local school chaplaincy services.

For more information about the Greater Springfield Run For Life and to register for the event please visit www.runforlife.org.au
SAVE THE DATE

GREAT SPRINGFIELD

run for life

Saturday 24th October

10K
5K Glow
2K Dog Walk
1K Kids Race

Battle of the Bands, Lanterns in the Park, Fireworks & more.
Robelle Domain, Springfield 3pm - 8pm

Register Online
www.runforlife.org.au

facebook.com/gsrunforlife follow us @gsrunforlife
Second Hand Uniform Shop
A very big thank you to the staff, volunteers, and shoppers, who helped to make our second hand uniform shop a success. Thanks to your contribution we were able to raise $800 to support our Chaplaincy Service.

Second Hand Uniform Donations
Our second hand uniform store is able to go ahead thanks to generous donations of old and used uniform items. If you have any good quality used uniform items you can donate them to the chaplaincy service via the school office.

Breakfast Club
Our Chaplaincy Service provides a breakfast club every school day in the Library Annex. This program is proudly supported by the Goodna Services Club. Children are able to come along for breakfast and chat. Recently we reintroduced our Wacky Wednesday breakfasts. On Wednesdays children get a breakfast treat like fresh fruit
smoothies, fruit salad, pancakes, and spaghetti on toast or banana muffins. Everybody is welcome, and it’s a great way to start the school term.

The Springfield Lakes State School Grand Tour

Dear Parent/Carers of Boys in Years 3-6,

Your child has the opportunity to participate in the Springfield Lakes State School Grand Tour, details are as follows:

When: 6:00pm - 8:00pm Wednesday the 4th of November, 2015.
Where: Springfield Lakes State School under cover area
How Much: $15 ($7.50 per head, includes dinner, drinks and dessert)

What to bring/ wear on the night: “Dad” (of course this means preferred adult male if you can’t bring your dad, e.g. big brother, uncle, grandfather etc.) appropriate clothing with flat soled enclosed shoes, and a torch.

The Chaplaincy Service is incredibly excited to invite all Springfield Lakes State School boys from Years 3 to 6 and their “Dad” to the Springfield Lakes Grand Tour.

Historically the Grand Tour was the traditional trip of Europe undertaken by young young men of means, which served as an educational rite of passage. At the Springfield Lakes Grand Tour, boys and their “Dads” will receive a set of obscure clues to guide them through Europe (Springfield Lakes State School). On their journey, they will encounter both physical and mental challenges that will inspire greatness, test courage and build teamwork skills. The evening will commence with dinner, that has kindly been sponsored by a local Springfield Lakes business and will be concluded by a short award ceremony. We look forward to seeing you there.

Registration forms have been handed out to all Year 3-6 Boys. Please return your completed registration form and payment (cash & cheque only) to the school office by Friday 30th of October, 2015. Enquiries can be directed to Hayden Bridgeman via the school office or email: haydenb@chappy.org.au
UNIFORM SHOP

REGULAR OPENING TIMES

UNIFORM SHOP 2015

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>MONDAY</td>
<td>7.30AM - 9.30AM</td>
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<tr>
<td>TUESDAY</td>
<td>CLOSED</td>
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<tr>
<td>WEDNESDAY</td>
<td>7.30AM - 9.30AM</td>
</tr>
<tr>
<td>THURSDAY</td>
<td>7.30AM - 9.30AM</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>CLOSED</td>
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</tbody>
</table>

Our schools uniform shop is now available on-line just click on the link available on school website. All orders will be delivered to your child's classroom.

Uniforms also available for purchase on line, click on the link on the school website. All orders are delivered direct to child/ren's classroom.

Payment and Collections Options:

In person: At uniform shop when opening times apply; pay by cash, credit or debit cards and cheque.

By telephone: Call 3437 9888 (request uniform shop) during uniform shop opening hours. Payment options include credit card or debit card only, NO CASH. Your order will be processed the next available uniform shop working day and delivered to your child's class.

By fax: 34379800 Order forms can be collected via office, school website or uniform shop. Payment options include credit or debit cards only, NO CASH. Your order will be processed the next available uniform shop working day and delivered to your child's class; uncompleted credit or debit card details will result in non-delivery of uniform.

By Administration Office: Complete order forms are to be handed in to administration office. Payment options include credit or debit card only, NO CASH. Your order will be processed the next available uniform shop working day and delivered to your child's class; uncompleted credit or debit card details will result in non-delivery of uniform.
New GLUTEN FREE MENU AVAILABLE at the tuckshop

SAVE TIME, ORDER TUCKSHOP & UNIFORMS ONLINE!
At Springfield Lakes State School we now have a great new online system to make the ordering of lunches and uniforms easier and more convenient.

- Order at a time convenient to you
  - in the morning, night before, or weeks in advance!
- No searching for cash required
  - It’s already paid online!
- Teach students healthy eating in a fun way
- Order from home or work

It’s so easy!
Go to www.flexischools.com.au

OR go to the quick link
www.springfieldlakes.ss.edu.au

1) Click “Register Now” to create account
2) Top-up your balance
3) Start ordering immediately

To view a demonstration
Go to the www.flexischools.com.au website and in the “Find Your School” box, enter a few letters from our school name and click the name when it appears below.

What Does it Cost? The online menu is the same price as the lunch menu. However, there is an extra fee for the online orders to help pay for the labels and the online system.

What payment methods can I use?
FlexiSchools accepts payment via Visa, Mastercard, and Bank Transfer. To perform a bank transfer to your FlexiSchools account, click “Top up Account” when logged into the FlexiSchools website and select “Bank Transfer”, you will then be given your unique EFT code. You can then make a transfer via your bank’s internet facility or at your branch.

ORDERING TUCKSHOP AND SCHOOL UNIFORMS

How Does it Work in the Tuckshop?
Go to www.flexischools.com.au and click “Register Now” in the Login Box. Then enter your student’s name, school and class, and add funds (say $50) into a pre-paid account.

You can log into the website at any time to place orders until the 8am cut off for same day orders. Or, you can order up to 2 weeks in advance.

As purchases are made, the funds are taken from your pre-paid account. The account can be topped up again in the same way, or set to automatically top-up via credit card when the balance falls below a pre-set minimum. Each order is sent automatically to the kitchen, where an easy-to-read label is produced with the student’s name, class and order details. At lunchtime, students can simply pick up their order without the need for cash.
Springfield Lakes State School
Tuckshop hours
Monday to Friday
8.15am-9am

The tuckshop is open for counter sales and orders during the times above. In store counter orders must all be handed into the tuckshop by 9am daily.

**Online orders** - Must be processed by 8.00am

For all details please go to the website.


* Tuckshop phone number: 34379836

Please phone between 7.30-8am or 12noon-1pm

* Absentees from school who have orders tuckshop, please call the tuckshop direct to postpone your order

Tuckshop convenor - Sandra Goss
Tuckshop second in charge - Lauren Lovell
YMCA SPRINGFIELD LAKES OSHC
BEFORE, AFTER & VACATION CARE.

What’s happening in OSHC?
This week the children have been doing activities revolving around the themes World Food Day and Global Hand Washing day which is on Thursday 15th October 2015. The Preps and Grade Ones made some awesome fruit puppets and are doing a puppet show on Thursday afternoon for the older children.

Prep Forums
We will be attending the school’s two Prep Forums for Parents/Caregivers for children starting school in 2016.

Monday 26th October 9.00am-10.00am
Monday 9th November 6.00pm-7.00pm.

We will have 2016 Enrolment Packages and information for new parents. Karen our Coordinator will be giving a speech on “What is Outside School Hours Care.” She will be available to answer any questions or concerns that parents may have.

Check our Facebook page:
Have you been on to the YMCA Brisbane OSHC Facebook page? There is plenty to see from our service here at Springfield Lakes, as well as our many other YMCA services around Brisbane. Go to
https://www.facebook.com/YMCA-Brisbane-Outside-School-Hours-Care-740250386008243/timeline/

Happy viewing!
Karen Kelso
Co-ordinator
The Team
YMCA Springfield Lakes OSHC
FREE PARENTING SEMINAR

Triple P, Positive Parenting

Take the guesswork out of parenting!

Want to see more of the behaviour you like, and less of the behaviour you don’t like? Triple P’s Power of Positive Parenting seminar can help you understand why kids behave the way they do. This life-changing 90 minutes is free for Queensland parents and carers of children aged up to 12 years, and is packed with strategies to help make raising kids easier – and more fun!

Triple P – Positive Parenting Program can help you:
• Raise happy, confident kids
• Manage kids’ behaviour
• Set rules and routines that everyone follows
• Get on well with your kids and argue less
• Balance work and family without stress

Register for your free parenting seminar:

Power of Positive Parenting
[Date] Monday 25th October, 2015
[Time] 4:30pm - 6:00pm (tea/coffee available from 4:00pm)
[Venue] Middle Park State School Hall - 27 Macfarlane Street - Middle Park, 4074

Book your free place now at www.triplep-parenting.net

Queensland Government
Federation Fairies proudly presents for first time in Queensland the

MARGARET CLARK EXHIBITION

Greater Springfield Art Gallery
A&J Picture Framing
9/21 Technology Drive
Augustine Heights Q 4300

10th - 22nd October 2015
10 am - 4:30 pm

BOOK SIGNING
Sat 10th & 17th Oct
11am - 1pm

www.federationfairies.com.au
Gallery (07) 3381 8181 M 0401 089 918
2015 WEST BRISBANE FALCONS BASKETBALL CLUB DTP SEASON

TERM 4, 2015- Development, Training, Play

West Brisbane Falcons will run our own in-house competitions in all junior age groups. This will mean we will conduct 90 minute age group sessions on a selected night that will involve a 45 minute training sessions followed by organised matches on the two courts available at Centenary High School. Each Gender Age Group will be capped at 32 players so that every player gets the most out of their Falcons experience so make sure you get in early.

If you are interested in playing with West Brisbane Falcons in the last season (Term 4) for 2015, please visit our Website or Facebook page for information and registration.

Online Registration & Further Information can be found on our website.

www.westbrisbane.basketball.net.au
westbrisbanebasketball@hotmail.com

JOIN THE FALCONS NEST AND SOAR ABOVE THE REST!!!

CLUB NOTES:

SENIORS BASKETBALL (GBL & SOCIAL) STARTING AT WEST BRISBANE FALCONS IN 2016.
Information HERE

All players MUST be registered with Brisbane Basketball before playing their first game. The BBI Registration Fee is different to the West Brisbane fees you pay.

Thanks

West Brisbane Falcons Basketball Club
www.westbrisbane.basketball.net.au
Would you like to be a Host Family to an AFS exchange student arriving in February?

Are you ready to get an unforgettable experience, get to know another culture, make a lifetime friendship by adding a new member to your family from different country?

If your answer is YES, then log on to our website [www.afs.org.au/host](http://www.afs.org.au/host) and get to know our amazing students arriving in February.

We have students from a variety of different countries eagerly awaiting any kind of information regarding their future host families who will host them here in Australia for the length of their program.

If you believe you can be such host family for 5 or 11 months, then please contact the Hosting Coordinator at the AFS National Office: on 1300 131 736.