MESSAGE FROM THE PRINCIPAL

Dear Parents and Carers

NAPLAN Results
I would like to share with you some of the school NAPLAN results from this year. NAPLAN has been devised as a way of checking how well the different educational jurisdictions compare across the country. There are tests over three days and they assess student Reading, Writing, Spelling, Grammar & Punctuation and Numeracy. In primary schools, students from years 3 and 5 are involved in NAPLAN. NAPLAN is a point in time test and is not the end result of gathering student data over time that can have a wider range of assessment pieces. It is based solely on how students perform on the day.

The key area I would like to focus on is the Effect Size Gain relative to the Nation. This measures how much the school and State has gained in performance relative to the Nation and expressed in Standard Deviation units. Where the figures are positive, it means the gain in student performance is greater than the Nation. If it is negative, it means the gain is below the gain made by the Nation. Basically Effect Size Gain is a measure of the rate of difference we make at school to student learning.

The measure of difference is based upon the two year level NAPLAN tests. The year 3 data is put against the year 5 data and then the comparison between these two sets of data is used to measure the effect we have made at school and this difference is compared to the State and the Nation. Each year, the NAPLAN data involves the one cohort of students. It tracks the difference between the year 3 students from 2014 who are our current year 5 students. In years past, we were able to also measure the improvement up to year 7 students.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Strand</th>
<th>2014-2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>03-05</td>
<td>Reading</td>
<td>0.13</td>
</tr>
<tr>
<td>03-05</td>
<td>Writing</td>
<td>0.36</td>
</tr>
<tr>
<td>03-05</td>
<td>Spelling</td>
<td>0.03</td>
</tr>
<tr>
<td>03-05</td>
<td>Grammar &amp; Punctuation</td>
<td>0.13</td>
</tr>
<tr>
<td>03-05</td>
<td>Numeracy</td>
<td>0.11</td>
</tr>
</tbody>
</table>

Springfield Lakes SS vs QLD State Schools
What this table shows is that in 4 of the 5 areas, our school outperformed the State. In areas such as writing, you can see that our performance was measured at 0.36 compared to the State score of 0.06. That difference was significantly above the State.

In each of the 5 areas assessed, our school performed above the level of the Nation when Effect Size Gain is measured. This means that the gain of our students was above that of the Nation.

This is all good news for our school and I thank the work of our teachers and staff for their tireless work in getting this lift in student achievement. I also want to commend our students and their families for their work as well. Quality education does not happen in a vacuum but in an environment that is supportive of our students who are your children.

**School Traffic and Parking**

It looks as though our traffic and parking issues are becoming more dangerous. The most important thing when making parking choices is to make sure you are not contributing to potential student harm. If you are parking across pram and scooter access points on footpaths, then you are contributing to increased risk of student injury. When children need to walk out between cars parked illegally on the road, then they are exposed to risk because they don’t have a clear vision along the road they are hoping to cross. Please consider our students when you park around the school.

*Kind Regards*

*Greg Horrigan*

*Principal*

**REMOVAL OF BPAY functionality**

Dear Parents

With the introduction of BPOINT to schools earlier this year, this is now our preferred method of payment for all invoices/accounts and the BPAY functionality will be removed.

BPOINT is an online system to pay school invoices for example School fees, excursions, camps etc. Payments that are accepted are MasterCard and Visa and cardholder details are securely held. There is a link for parents on our website for BPoint. For those who haven’t previously used BPoint, when you receive an invoice from the school it is an easy process to finalise a BPOINT payment as displayed below. You just need to put in your individual CRN number which is displayed on the bottom left of your invoice along with the Invoice Number, EQ Id and student’s name.

**BPAY Function Removal**

Unfortunately this means that we will be removing the BPAY functionality on the last day of August 2016.

Thanks for your help with this request.

Regards  
Jannette Cash  
Business Service Manager
Dear Parent/Caregiver

You are invited to join the Voluntary Financial Contribution Scheme for this year, which is managed by the school. From 1 January 2011, the Voluntary Financial Contribution Scheme is operated under the policy and guidelines of FNM-PR-023: Voluntary Financial Contributions.

Voluntary Financial Contribution

The scheme is voluntary and will supplement school grants for the purchase of ipads, laptops, desktop computers and projectors. The provision of this contribution ensures that our students have the most state of the art technology.

Voluntary Financial Contributions are used by the school to provide an educational service and to enhance resources available for student learning. Voluntary contributions in previous years have funded new reading resources for our library. This year’s contributions will be allocated to technology resources for all year levels.

Our contribution amount is $75 per child for the year.

We have adjusted the contribution amount to make it more affordable for families with 2 or more children. Please see below:

$75 for the first child

$70 for the second child

$65 for the third child

$60 for the fourth child to a maximum of $270 per family.

Our preferred method of payment is via BPOINT (instructions over page). Payment may also be made by credit card using the payment advice over the page, or by cash.

Thank you for your valuable contribution and ongoing support.

Yours faithfully

Greg Horrigan
Principal
VOLUNTARY CONTRIBUTION PAYMENT 2016

Child’s Name: _______________________________________      Class: ___________
Child’s Name: _______________________________________      Class: ___________
Child’s Name: _______________________________________      Class: ___________
Parent’s Name: ________________________________________________________

- **Credit Card** (complete payment form below and return to the RED letterbox outside the office)
- **Cash** (Payments can be made at the School Office between 8.30am and 10.30 am daily)

---

**CREDIT CARD PAYMENT**

Payment for: VOLUNTARY CONTRIBUTION

Please circle which card used: 

- **MASTER CARD**
- **VISA CARD**

Total Payment Amount $..............

**Card Number:**

- [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

**Cardholder’s Name:**……………………………………………………………………

**Expiry Date:**.........../

**Cardholder’s Signature:**………………………………………………………………
Voluntary Financial Contribution Information Sheet

Each state school is resourced by the State Government through appropriation funding to provide a core educational service to students. Voluntary Financial Contributions are used by school's to provide an enhanced educational service and to enhance resources available for students learning, recreation and comfort.

Operating Statement

1. The costs of providing instruction, administration and facilities for the education of students at the school are met by the State Government for students enrolled at the school who are Australian citizens or permanent residents, or the children of Australian citizens or permanent residents.

2. The school is resourced by the State Government through school appropriation funding to provide a core educational service.

3. Section 56 of the Education (General Provisions) Act 2006 provides that the Principal may ask the parents of a student of the school to make a voluntary financial contribution to supplement government funding for instruction, administration and facilities for the education of the student at the school. If the student is an adult, the principal may ask the student to make a voluntary financial contribution.

4. Voluntary financial contributions are used by the school to provide an enhanced educational service and to enhance resources available for student learning, recreation and comfort.

5. A voluntary financial contribution is not a fee. Debt recovery action will not be undertaken by the school for non-payment of all or part of a request for a voluntary financial contribution.

6. A voluntary financial contribution is separate from a Student Resource Scheme that might operate in the school.

7. While the request to parents may indicate a nominated amount, the financial contribution to the school is voluntary, and there is no obligation on a parent to make all or part of the contribution.

8. To enable an informed decision to be made by the parent, the request for a voluntary contribution should indicate how the funds will be used by the school.

9. The school and the parents share decision-making and responsibility for the operation of the voluntary financial contribution funds. The amount of the requested contribution and the operation of the voluntary contributions are endorsed by the Parents and Citizens’ Association annually.

10. The voluntary financial contribution funds may be managed by the school or the Parents and Citizens’ Association, but not by a third party.

11. The voluntary financial contribution is not to be a deterrent for a student enrolling at the school, participating in extra-curricular activities or undertaking a particular subject.

12. Where a parent decides not to make a voluntary financial contribution, instruction, administration and facilities for the education of the student at the school will continue to be provided by the school, and the student will suffer no educational detriment by way of school action as a result of the decision.

For any payment by cash, cheque or credit/debit card, a receipt will be issued.

Uncontrolled copy. Refer to the Department of Education and Training Policy and Procedure Register at http://ppr.det.qld.gov.au to ensure you have the most current version of this document.
TUCKSHOP NEWS

SPRINGFIELD LAKES STATE SCHOOL

TUCKSHOP HOURS

MONDAY to FRIDAY

8:15am to 9:00am

The tuckshop is open for counter sales and orders during the times above. In store counter orders must all be handed into the tuckshop by 9:00am daily. ONLINE ORDERS - Must be processed by 8:00am. For all details please go to the website. www.flexischools.com.au

Tuckshop phone number is (07) 34379836.

Please phone between 7:30am - 8:00am or 12:00pm - 1:00pm.

Absentees from school who have ordered tuckshop, please call the tuckshop direct to postpone your order

Tuckshop Convenor - Sandra Goss

Tuckshop second in charge - Lauren Lovell

Please scroll down further to download menu
Mary had a little cold,  
But wouldn't stay at home  
And everywhere that Mary went  
The cold was sure to roam.

It wandered into Molly's eyes  
And filled them full of tears.  
It jumped from there to Bobby's nose  
And thence to Jimmy's ears.

It painted Annie's throat bright red  
And swelled poor Johnny's head,  
Dora had a fever  
And a cough put Jack to bed.

The moral of this little tale,  
Is very quickly said-  
Mary could have saved a lot of pain  
If she'd stayed at home in bed!
PIRATE DAY

National Talk like a Pirate Day

When: Friday 16\textsuperscript{th} September – Last day of Term 3

Why: Raising money for childhood cancer. Please bring a gold coin donation.
COMMUNITY KICKBACKS

For every $5 that each person spends at Amart Sports, a point goes to our school. Every three months our school receives a total. For the last 3 months our school received $600 to spend on sporting goods for our children!

Every time someone makes a purchase at Amart Sports, in-store or online they just have to remember to swipe their Team Amart loyalty card or mention that you want the points to go to our school.

Join the Team Amart program and nominate our school on your account. It can be done online or simply at the cash register at your local Amart Sports store. It takes just 2 minutes.

Thanks for your support!

Danielle Fajzullin
DCO Brisbane is running workshops for families who are moving schools and settling in to a new location

This workshop aims to provide an opportunity for parents to:

• Share experiences and ideas

• Gain knowledge

• Learn strategies to assist children to make a successful transition between schools

WHERE: DCO Brisbane, 71 Osborne Rd, Mitchelton

WHEN: Thursday 15th September

Session 1: 10am – 11.30am

Session 2: 6.30pm - 8pm

RSVP Essential: by Tuesday 13 September to dco.brisbane@defence.gov.au or 07 3354 0500

For more information or to download a flyer please see the below link.


Breeanca Baines

Family Liaison Officer

Defence Community Organisation - Brisbane

Department of Defence

71 Osborne Rd | Mitchelton | QLD 4053

Postal: Mail Room Gallipoli Barracks | ENOGGERA | QLD 4051| P: (07) 3354 0573

Please note my hours are Monday, Tuesdays and Fridays.

Defence Family Helpline 1800 624 608
Music in the Parks

Bring the family and a picnic along to one of Ipswich’s scenic parks, and enjoy free live music featuring local bands, Ipswich City Big Band and RAAF Amberley Heritage Brass Band.

Ipswich City Big Band
Saturday 3 September
1.30 pm - 4.00 pm
Spring Lake Park, Zone 1
55 Burlington Terrace,
Springfield Lakes

RAAF Amberley Heritage Brass Band
Sunday 30 October and Sunday 27 November
11.00 am - 1.00 pm
Queens Park, Rotunda
Goleby Avenue, Ipswich

For more information email wendy.clear@ipswich.qld.gov.au or phone (07) 3810 6652
MUSIC NEWS

Senior Choir - Singfest
Our Senior Choir students have been busily rehearsing over the last few months for their upcoming Singfest performance on Monday. Our students will work with students from 6 other schools for a day long workshop and then present a concert with the massed choir in the late afternoon. All parents and friends are invited to attend this free concert, which will be held in the hall, starting at 5:00pm (not 5:15 as previously noted). Participating students have been given final information regarding Singfest this week.

Following Singfest, there will be no Senior Choir rehearsals for the last 2 weeks of term. Senior Choir will resume week 1 next term, in preparation for our next performance. This performance will be the Springfield Cluster Choral Day, which will be held at Springfield Central SHS on Thursday 3 November. More information will be sent home soon for this event. Please mark this date in your diaries.

Instrumental Music
Each of our Instrumental Music ensembles have been nominated to perform in the Brisbane Schools Music Festival at Centenary State High School on Saturday 22nd October. All current Instrumental Music Students will be required to perform on that day, although times have not been set yet by the organisers. Please mark this date in your diaries, as it is important that we have all students attend from all our Instrumental Ensembles. As soon as we receive information and performance, times we will let all parents know.

In preparation for the Brisbane Schools Music Festival, and in conjunction with the Instrumental Music New Parents meeting on Tuesday 18 October, all Instrumental Music students will be required to stay after school to perform and rehearse prior to the following weekend’s performance. All music groups (Junior and Senior Strings; Junior and Senior Bands) will perform at the start of this meeting, both as an introduction to the meeting for new parents, and as a performance practice prior to their competition. More information will be sent home to all families soon regarding this meeting/performance.

Instrumental Music Recruitment – New students in 2017
Each year we recruit new students to participate in our school Instrumental Music Program for the following year. Earlier this week, students in Years 2 and 3 watched a mini concert involving the instruments that are available for them to choose next year, and have received an Expression of Interest letter. Students in Year 2 may choose to play String instruments (Violin, Viola, Cello and Double Bass) in Year 3 (2017) and students currently in Year 3 may choose Band instruments (Flute, Clarinet, Bass Clarinet, Alto and Tenor Saxophone, Trumpet, Trombone, French Horn, Euphonium and Percussion) for Year 4 in 2017. Our school does not offer lessons on Guitar, keyboard or drums, as per EQ guidelines.

Any students in Years 2 and 3 who would like to try out for an instrument for 2017 are asked to return the Expression on Interest form received this week by FRIDAY 9 SEPTEMBER. Students who return forms will then take part in the selection process over the next few weeks in order to select suitable students for instruments next year. This process is a very involved one, and takes several weeks to complete, with students finding out
whether or not they have been successful towards the end of Term 4. Unfortunately any student who returns an Expression of Interest after the due date will not be included in the process, as our timelines are very tight with regards to testing.

All parents of students who return Expression of Interest notes prior to the cut-off date, will be given an invitation to the Instrumental Music New Parents meeting on Tuesday 18 October. The meeting will be held in the hall, and will start with performances from all of our current Music students, followed by an information session explaining all aspects of Instrumental Music at our school. More information will be sent home to those parents shortly.

Regards,
Libby McRobert
Music Coordinator

SIGN OUT PROCEDURES

There have been a number of parents who are coming into the school, going directly to your child’s classroom and pulling them out. The correct procedure at Springfield Lakes State School is:

- Parents must always come to the Administration Office as the first point of call
- Parents must sign your child out if they are leaving the school grounds
- Administration staff will call your child’s class and have them sent up to the office with their bag or
- Parents will be given a leave pass if the option is for them to collect their child from class.

Your adherence to Education Queensland policies and procedures would be greatly appreciated.

BUSINESS SERVICE MANAGER NEWS

![BPOINT PARENTS](image)
BPOINT is an additional payment option which is available to you to pay your school invoices.

The internet web link will provide you with a method of paying school invoices from your own computer.

You will need the Customer Reference Number (CRN) printed at the bottom of your invoice/statement.

Once you have entered above requested information you will receive a BPOINT transaction confirmation for your records.

If you have multiple items on your statement enter any one of the invoice numbers and enter the total $ amount. The system will then clear the entered invoice number and place the balance as a credit on your account. The school will receive a report showing the credit and will apply this credit to the remaining invoices. Alternatively you may enter each invoice separately.

Attached are visual instructions to pay with BPoint.
## COMING EVENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Year 2 &amp; 3 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td>1-2</td>
<td>Father's Day Stall</td>
</tr>
<tr>
<td>5</td>
<td>Canberra Deposit of $250 due by date</td>
</tr>
<tr>
<td>8</td>
<td>Prep-Year 1 Assembly - 2pm at the undercover area next to tuckshop</td>
</tr>
<tr>
<td>10</td>
<td>Year 4-6 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td>12-14</td>
<td>Year 5 Camp Goodenough</td>
</tr>
<tr>
<td>12</td>
<td>Year 4-6 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td>15</td>
<td>Year 2 &amp; 3 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td>16</td>
<td>Prep- Pirate Secret Treasure Show</td>
</tr>
<tr>
<td>Oct 7</td>
<td>Year 1 - Swimming</td>
</tr>
<tr>
<td>14</td>
<td>Year 1 - Swimming</td>
</tr>
</tbody>
</table>
21  Year 1 - Swimming
28  Year 1 - Swimming
Nov 4  Year 1 - Swimming
11  Year 1 - Swimming
18  Year 1 - Swimming

CURRENT EXCURSIONS/ACTIVITIES

<table>
<thead>
<tr>
<th>Activity</th>
<th>Year Level</th>
<th>Amount</th>
<th>Reference/Item Code</th>
<th>Payment Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voluntary Contribution</td>
<td>P-6</td>
<td>$75.00</td>
<td>VC</td>
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<tr>
<td>Swimming</td>
<td>Year 1</td>
<td>$43.00</td>
<td>Swim</td>
<td>2nd September 2016</td>
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<tr>
<td>2017 - Yr 6 Canberra Camp Deposit</td>
<td>Year 5</td>
<td>$250.00</td>
<td>Canb</td>
<td>5th September 2016</td>
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<tr>
<td>Pirate Secret Treasure Show</td>
<td>Prep</td>
<td>$7.00</td>
<td>Pirate</td>
<td>9th September 2016</td>
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</tbody>
</table>

* N.B. All due dates will be strictly adhered to. Any monies received after 10.30am on the above dates will not be processed. If there are exceptional circumstances, please contact the Principal. Payments received by BPAY or internet banking after the due date will be refunded back to the payee.

Payment Times

8:00am to 10:30am daily

SCHOOL WIDE POSITIVE BEHAVIOUR FOR LEARNING

SWPBL - School Wide Positive Behaviour for Learning

Below are the expectations being taught to all our students. We ask that parents reinforce these expectations when in our school grounds.

Week 8

Prep - Year 1 - Respectful - Show tolerance when other students accidentally interrupt your personal space.
Year 2 - Year 3 - Respectful - Own your own behaviour.
Year 4 - Year 6 - Respectful - Treat school and personal property with respect.

**Week 9**

Respectful - Respect the right to teach and learn.

**Week 10**

Prep - Year 1 - Cooperative - Report issues to the teacher on duty.
Year 2 - Year 3 - Peaceful - Stay calm and maintain self-control.
Year 4 - Year 6 - Respectful - Own your own behaviour.

**ASSEMBLY AWARDS**

Congratulations to these students who achieved well or who have been excellent citizens.

<table>
<thead>
<tr>
<th>Class</th>
<th>Student 1</th>
<th>Student 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>2A</td>
<td>Jude W</td>
<td>Knox A</td>
</tr>
<tr>
<td>2B</td>
<td>Coira P</td>
<td>Aiyana P</td>
</tr>
<tr>
<td>2C</td>
<td>Hunter C</td>
<td>Dakota H</td>
</tr>
<tr>
<td>2D</td>
<td>Jack T</td>
<td>Angela T</td>
</tr>
<tr>
<td>2E</td>
<td>Syler S</td>
<td>Willow F</td>
</tr>
<tr>
<td>2F</td>
<td>Phynyx B</td>
<td>Matilda C</td>
</tr>
<tr>
<td>3A</td>
<td>Charlotte B</td>
<td>Jessica G</td>
</tr>
<tr>
<td>3B</td>
<td>Flynn B</td>
<td>Stella L</td>
</tr>
<tr>
<td>3C</td>
<td>Xavier V</td>
<td>Eloise H</td>
</tr>
<tr>
<td>3D</td>
<td>Deyrell R</td>
<td>Jonah I</td>
</tr>
<tr>
<td>3E</td>
<td>Sharon B</td>
<td>Ella R</td>
</tr>
<tr>
<td>3F</td>
<td>Delta A</td>
<td>Bella T</td>
</tr>
</tbody>
</table>
## Sports Day 2016 - 9th of September

### Prep Rotations

<table>
<thead>
<tr>
<th>Rotations</th>
<th>9:00</th>
<th>9:30</th>
<th>11:00</th>
<th>11:30</th>
<th>11:40</th>
<th>11:50</th>
<th>12:00</th>
<th>12:10</th>
<th>12:20</th>
</tr>
</thead>
<tbody>
<tr>
<td>March Past</td>
<td></td>
<td></td>
<td>PA</td>
<td>PB</td>
<td>PC</td>
<td>PD</td>
<td>PE</td>
<td>PF</td>
<td></td>
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<tr>
<td>Sprint Races</td>
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<tr>
<td>Lunch</td>
<td>PF</td>
<td>PA</td>
<td>PB</td>
<td>PC</td>
<td>PD</td>
<td>PE</td>
<td>PF</td>
<td>PA</td>
<td></td>
</tr>
<tr>
<td>1 - Sack Races</td>
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<td></td>
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<tr>
<td>2 - High Jump</td>
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<td></td>
<td></td>
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<tr>
<td>3 - Shot Put</td>
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<td></td>
<td></td>
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<tr>
<td>4 - Javelin Throw</td>
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<td>5 - Relays</td>
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<tr>
<td>6 - Stuck in the mud</td>
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<td>7 - Thong Throw</td>
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### Year 1 Rotations

<table>
<thead>
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<th>11:00</th>
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<th>12:10</th>
<th>12:20</th>
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<tbody>
<tr>
<td>March Past</td>
<td></td>
<td></td>
<td>1A</td>
<td>1B</td>
<td>1C</td>
<td>1D</td>
<td>1E</td>
<td>1F</td>
<td>1G</td>
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<tr>
<td>Sprint Races</td>
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<td></td>
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<tr>
<td>Lunch</td>
<td>1F</td>
<td>1G</td>
<td>1A</td>
<td>1B</td>
<td>1C</td>
<td>1D</td>
<td>1E</td>
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<tr>
<td>1 - Long Jump</td>
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<tr>
<td>2 - Shot Put</td>
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<td>3 - High Jump</td>
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<tr>
<td>4 - Relays</td>
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<td>7 - Thong Throw</td>
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<td>1F</td>
<td>1G</td>
<td>1A</td>
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### Year 2 Rotations

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<th>10:20</th>
<th>10:30</th>
<th>11:00</th>
<th>11:30</th>
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<tr>
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<td>2B</td>
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<tr>
<td>Sprint Races</td>
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<td>2C</td>
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<td>1 - Long Jump</td>
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<td>2A</td>
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<td>2 - Shot Put</td>
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<td>2A</td>
<td>2B</td>
<td>2C</td>
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<tr>
<td>3 - High Jump</td>
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### Year 3 Rotations

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<tr>
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<tr>
<td>Sprint Races</td>
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<td>3B</td>
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<tr>
<td>1 - Long Jump</td>
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<td>3A</td>
<td>3B</td>
<td>3C</td>
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<tr>
<td>2 - Shot Put</td>
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<td>3C</td>
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<tr>
<td>3 - High Jump</td>
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</table>
UNIFORM SHOP

LOWES

SCHOOL UNIFORMS

Your school uniform is now available online at

www.lowes.com.au

FREE SHIPPING FOR ORDERS OVER $100

Register online and receive a

DISCOUNT ON YOUR FIRST ORDER
‘School Uniforms are now available through your local Lowes store or Online by clicking the link below’

TUCKSHOP NEWS

BIRTHDAY CAKES ARE NOW AVAILABLE TO PURCHASE THROUGH TUCKSHOP

New GLUTEN FREE MENU AVAILABLE at the tuckshop

SAVE TIME. ORDER TUCKSHOP & UNIFORMS ONLINE!

At Springfield Lakes State School we now have a great new online system to make the ordering of lunches and uniforms easier and more convenient.

- Order at a time convenient to you
  in the morning, night before, or weeks in advance!
- No searching for cash required
  It’s already paid online!
- Teach students healthy eating in a fun way
- Order from home or work

It’s so easy!
Go to www.flexischools.com.au

OR go to the quick link
www.springfieldlakes.eq.edu.au

1) Click “Register Now” to create account
2) Top-up your balance
3) Start ordering immediately

To view a demonstration
go to the www.flexischools.com.au website and in the “Find Your School” box, enter a few letters from our school name and click the name when it appears below.

What Does It Cost? The online menu is the same price as the usual menu. However, there is a small fee for the online order to help pay for the labels and the website system. So why not order your next lunch online!

What payment methods can I use?
FlexiSchools accepts payment via Visa, Mastercard, and Bank Transfer. To perform a bank transfer to your FlexiSchools account, click ‘Top up Account’ when logged into the FlexiSchools website and select ‘Bank Transfer’; you will be given your unique FFT code. You can then make a transfer via your bank’s internet facility or at your branch.

ORDERING Tuckshop and School Uniforms

How Does It Work in the Tuckshop?
Go to www.flexischools.com.au and click “Register Now” in the Login Box. Then enter your student’s name, school and class, and add funds (pay $50) into a pre-paid account. You can log into the website at any time to place orders until the 8am cut off for same day orders. Or, you can order up to 2 weeks in advance. As purchases are made, the funds are taken from your pre-paid account. The account can be topped up again in the same way, or set to automatically top-up via credit card when the balance falls below a pre-set minimum. Each order is sent automatically to the kitchen, where an easy-to-read label is produced with the student’s name, class and order details. At lunch time, students can simply pick up their order without the need for cash.
What is dyslexia?
In the last newsletter we looked at what skills make up reading, but what happens when a child is struggling to learn to read? Dyslexia is a term often applied to difficulties learning to read or spell despite normal intelligence, language skills, vision and hearing. After a quick google search, there seems to be a lot of conflicting information out there. I'll discuss dyslexia from a 'Speechie’s point of view'.

What causes dyslexia?
The main cause of dyslexia is poor phonological awareness. Dyslexia is rarely caused by problems with the eye, but if so, is usually due to difficulties recognising letters or with visual memory (difficulties recognising words from their shape, rather than the sounds of the letters). Dyslexia is hereditary unless it is caused by a brain injury.

What is phonological awareness?
- Knowing that words are made up of parts such as syllables and sounds
- Knowing that sounds in words can be changed to make new words.
- Understanding that sounds correspond to letters in the alphabet

How does poor phonological awareness lead to dyslexia?
- Difficulties identifying individual sounds in words makes it difficult to then store the word appropriately in the brain (encode and remember the word). This means, when a word is read, recognising the stored word may be difficult as it isn't represented the same in the brain.
- Difficulties comparing unfamiliar words with known words to further extract meaning from text (eg. recognising word families).
### How do I help my child’s phonological awareness?

#### Easy Phonological Awareness Activities

<table>
<thead>
<tr>
<th>Syllable Awareness</th>
<th>Segment compound words (e.g. cupcake)</th>
<th>Segment multisyllabic words (e.g. hospital = 3 claps)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Words can be broken into syllables or beats</td>
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</tr>
<tr>
<td><strong>Rhyme Awareness</strong></td>
<td>Odd-one-out (e.g. which one doesn’t rhyme?)</td>
<td>Rhyme generation (e.g. think of a body part that rhymes with ‘red’)</td>
</tr>
<tr>
<td>Recognition and production of words that rhyme</td>
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</tr>
<tr>
<td><strong>Alliteration</strong></td>
<td>Odd-one-out initial sounds (e.g. which one doesn’t start with /b/)</td>
<td>Sound matching (e.g. which two words have the same first sound – dol, dig or hill)</td>
</tr>
<tr>
<td>Identifying words that begin or end with the same sound</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Sound Awareness</strong></td>
<td>Isolate the first or last sound (e.g. what’s the last sound you hear in ‘bus’ = s)</td>
<td></td>
</tr>
<tr>
<td>Isolation of sounds within words in initial, medial and final positions</td>
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<td></td>
</tr>
</tbody>
</table>

### Harder Phonological Awareness Activities

<table>
<thead>
<tr>
<th>Segment words into sounds</th>
<th>Sounds counting (e.g. how many sounds in the word ‘apple’ = 3)</th>
<th>Segmenting sounds (e.g. tell me the different sounds you hear in “boll” = b-a-l)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discovering how many words are in words</td>
<td></td>
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<tr>
<td><strong>Blend sounds into words</strong></td>
<td>Blend the sounds together (e.g. what is this word “sh–ir–t” = shirt)</td>
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<tr>
<td>Blend sounds to discover the whole word</td>
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<tr>
<td><strong>Delete &amp; manipulate sounds</strong></td>
<td>Delete the first sound in a word to make a new word (e.g. take away the first sound in “tame” = aim)</td>
<td>Change the first sound in two words to make two new words (e.g. swap the first sounds in “moon and take” = “tune and make”)</td>
</tr>
<tr>
<td>The sounds in words to be moved from one position to another</td>
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</tbody>
</table>

Extra tip: Make sure your child can say new words. If they can’t say it properly, they may not be storing it correctly in their memory.

Information provided by **Tara Brown**,
Department of Education & Training | Speech-Language Pathologist
Contact me! Email: tbrown542@eq.edu.au | Ph: 3437 9888

If you are new to the school and would like a tour of our service, please give us a call or email to arrange an appointment. We can get to know you and more importantly – get to know your family.

YMCA SPRINGFIELD LAKES OSHC
BEFORE, AFTER & VACATION CARE.

The school holidays are approaching quickly. Our holiday care program is now available. You can contact us and we can send it via email or come in and collect one from our service.

Some of the exciting activities the children will be doing.

Let’s Get Crafty, Spice up your Life, Fantasy World and on Tuesday 20th September we are going to Inflatable World places are limited so you need to book in early.

Second week:- Back to the Future, Science Experiments, Willy Wonka’s Marvellous Creations. Tuesday 27th September we are having an Incursion Red Scorpion Laser Tag.

Before & After School Care we have plenty of spaces available. We offer casual or full time bookings and can work around rosters. Come and visit our friendly service and discover why our children love coming to the YMCA.

https://www.facebook.com/YMCA-Brisbane-Outside-School-Hours-Care-740250386008243/timeline/

Karen Kelso
Co ordinator

The Team

YMCA Springfield Lakes OSHC
BRISBANE HEAT IS COMING TO YOU

WHEN: Friday the 7th of October
TIME: 7:45am – 9:00am
WHAT: Awesome, action packed games in our Brisbane Heat Inflatable Nets
PRICE: It's free! For all children at Springfield Lakes SS

PLAY FUTSAL
5-A-SIDE INDOOR SOCCER

Played at a club NEAR YOU!
Ages 3 and Up, Juniors & Adults
Males & Females Welcome
Competitions Start September

To register or for information;
www.qldfutsal.com
competitions@australianfutsal.com
Phone: 1800 FUTSAL

GET 5 MATES & SIGN ON TODAY!
SPRINGFIELD LAKES
JUNIOR TOUCH
Friday nights from 7 Oct 2016 - 2 Dec 2016
ALANTIC DRIVE SPORTING COMPLEX
SPRINGFIELD LAKES
DIVISIONS
BOYS AND GIRLS COMP - NO MIXED TEAMS
8s - born during or after 2008
10s - born during or after 2006
12s - born during or after 2004
14s - born during or after 2002

$60
Per Player

To participate in this competition, you MUST register the player's details at this link by no later than Friday, 2 Sep 2016. The teams will then be finalised at a COME & TRY DAY being held at the Atlantic Drive Sporting Complex on Friday, 9 Sep, from 6pm to 8pm. NB. Each team MUST have a coach or manager for it to play in the competition. Further information about this competition can be found on the Springfield Lakes Junior Touch Facebook page or on the Springfield Lakes Touch website.
Sports Camps Australia
SCA Junior Soccer Camps - Brisbane

Springfield
Camp Director: Jamie Dixon
Location: St. Augustine’s College
St. Augustine Drive, Augustine Heights
Dates: 19-21 September 2016
Time: 8.30am - 3.00pm
Cost: $245
Age: 6-16 Years
Gender: Co-ed
Skill: All skill levels welcome

Wellington Point
Camp Director: Terry Parle
Location: Redlands College
38 Anson Road, Wellington Point
Dates: 21-23 September 2016
Time: 8.30am - 3.00pm
Cost: $245
Age: 6-16 Years
Gender: Co-ed
Skill: All skill levels welcome

Sibling discount available on these camps!

Book your camp today!
Visit www.sportscampsaustralia.com.au +1800 753 127