MESSAGE FROM THE PRINCIPAL

Dear Parents and Carers
Your school, Springfield Lakes State School is a large and complex school. We have a current enrolment of 989 children. When you count staff, parents, visitors and tradesmen who visit our school each day we have close to 2000 people on site each day.

To ensure the school runs smoothly I wish to advise you of key procedures.

School Procedures
Children who arrive before 8.30am are required to wait in the area adjacent to the school's tuckshop. Children should not be outside class rooms or in other areas of the school.

Parents are asked to wait in the covered areas when collecting their children in the afternoons. Please do not wait outside classroom due to noise factor and the distraction posed to the children’s learning.

Parents and Citizens Association (P & C)
The Annual General Meeting of your schools P & C will be held in the school staffroom on 25th February 2015, commencing at 7pm. This will be followed by a general meeting. It is very important that all positions are filled at the AGM as the P & C operates two businesses - Tuckshop and Uniform Shop. I invite all parents to attend this meeting and to take on positions within the school.

Absence From School
Education in a primary school is a continual process. Each day builds on the previous day and lays the foundation for the next.

In schools we maintain comprehensive data about absences. On the first Friday of school this year some 69 children were absent and on the following Monday 70 children were absent from school. The rate of absences on Fridays and Mondays is twice the rate for the other days of the week. The high absences on a Monday and a Friday are unacceptable. Please ensure your child attends school, every day, unless they have a valid excuse.

Finally, you as parents have a legal obligation to advise the school of the reason for your child’s absence.

Approaching Children Who Are Not In Your Family
From time to time you may have a concern about the behaviour of a child other than your own. Please do not approach or speak to that child. Your approach, in such circumstances is similar to a stranger approaching a child. By doing so you may be in breach of the Education Act. As principal I have the authority to direct people to leave the school grounds as well as issue a direction in relation to their movement around the school grounds. Please contact one of the deputy principals or myself to discuss your concern.
Traffic Inside The School Grounds.
We have a car park inside the school grounds for parents. This car park holds spaces for 81 cars. We have over 750 families at the school. The car park is designed for traffic to flow. Please do not:

- Double park;
- Park on the grass;
- Ask your children to wait in the car park to be collected by you;
- Park or foot paths across intersections or neighbours drive ways.

Some possible solutions to pick-up and drop-off frustrations. Include:

- Parking at the lake or sporting field and walking the last 500m to school.
- Having a sign with your family name on it so the staff on loading duty know which family to call to the front of the line. (This can be placed on the passenger sun visor)
- Arriving after 2:45pm as it does take children 5-10minutes to walk to the loading zone. There are always vacant spots in the car park by 2:55pm
- Meeting your children at an arranged spot away from the school, where they walk to meet you.

Please be mindful that both the Police and Ipswich City Council do patrol around and within the school grounds and that you can be fined for traffic and parking ground infringements.

School Grounds
I am aware of some concerns expressed in relation to the school grounds. In addition to the rain and temperature we have had a number of unforeseen challenges this year including:

- Breakdown of equipment (we are waiting for a part to be delivered from the USA) and
- Illness of staff.

To address these issues a number of strategies have been implemented including:

- A working bee was called prior to school commencing, to which four parents responded.
- Volunteers, mowed and rebarked school gardens over the holidays
- The part time grounds person has worked additional hours
- We are engaging an external contractor.

May I assure you that every effort is being made to get on top of this huge task.

Book Covering
We are urgently seeking some volunteers to cover books in our library. If you are able to assist with this project please call the school and ask for Dorothy.

Facebook
Our school has a Facebook page. This page is used to share news about our school. It is not monitored for messages. If you have a question, please call the school office 3437 9888, for a more prompt answer. https://www.facebook.com/pages/Springfield-Lakes-State-School/563840720393731

Our school’s Parents and Citizens Association also has a Facebook Page. This is a closed group. Its link is: https://www.facebook.com/groups/177916935591012/?tref=ts

Have Your Say On The Draft Education Accord
Public consultation continues on the draft Queensland Education Accord.
You are encouraged to have your say on the 30-year vision for education in Queensland by completing the online survey. For more information visit the Queensland Education Accord website. http://deta.qld.gov.au/about/educationaccord/index.html

Kind Regards
Peter Doyle
Principal

CURRICULUM NEWS

Parent Helper Induction Program
We are pleased to offer our Parent Helper Induction Program again this year and would like to invite all new parent helpers to express interest to Wendy Davis, Head of Curriculum on 34379888 or wdavi13@eq.edu.au

Parent volunteers will be asked to attend two training sessions at the school from 1.45-2.45pm on Wednesday 4 March and Tuesday 10 March.

The sessions are designed to introduce you to the philosophy of our school, define your roles and responsibilities when working with children and to provide you with a number of strategies to support children with their literacy and numeracy learning.

Session One: Numeracy – Wednesday 4 March, 1.45pm:

- Roles and responsibilities of the parent helper
- School philosophy and values
- Guidelines for working with children
- Supporting numeracy in the classroom
- Problem solving strategies

Session Two: Reading - Tuesday 10 March, 1.45pm:

- Supporting reading in the classroom
- Skills for leading groups of children

Kind Regards
Wendy Davis
Head of Curriculum

SIGN OUT PROCEDURES

There have been a number of parents who are coming into the school, going directly to your child’s classroom and pulling them out. The correct procedure at Springfield Lakes State School is:

- Parents must always come to the Administration Office as the first point of call
- Parents must sign your child out if they are leaving the school grounds
- Administration staff will call your child’s class and have them sent up to the office with their bag or
- Parents will be given a leave pass if the option is for them to collect their child from class.

Your adherence to Education Queensland policies and procedures would be greatly appreciated.

OFFICE MAX
Ready to Order?
For a fast, simple and secure way to place your order visit www.officeplanes.com.au and follow these easy steps:

1. Search for your school: Springfield Lakes State School
2. Enter your school password: 4FLSSBTS
3. Enter Student's Name and select their Year Level: Prep
4. Select the quantities of items you wish to order, then click ‘Add items to Cart’
5. Review the items in your shopping cart and proceed by selecting ‘Order Online’, if you wish to add another student’s order select ‘Add another Student’ and repeat steps 3 – 5 for that student
6. Enter your contact details, delivery address and payment details. Click ‘Place Order’ to complete your order.

Payment methods available online are PAYPAL®, VISA® OR MASTERCARDS®. Your card will be charged immediately at the time of placing your order. An order confirmation will be sent to your specified email address.

Click to order your booklist and use password: 4FLSSBTS

2015 School Booklist

Springfield Lakes State School Booklist Prep
Springfield Lakes State School Booklist Year 1
Springfield Lakes State School Booklist Year 2
Springfield Lakes State School Booklist Year 3
Springfield Lakes State School Booklist Year 4
Springfield Lakes State School Booklist Year 5
Springfield Lakes State School Booklist Year 6

SPEECH LANGUAGE PATHOLOGIST NEWS
Steps for discussing new vocabulary:

1. Talk about the word’s meaning as simply as possible.
2. Relate the word to other words the student would already know
   Eg. ecstatic - ecstatic means extremely happy.
3. Provide lots of examples to show how the word can be used in other contexts.
4. Get the student to provide an example of their own/ tell you what they know about the word.
5. Gets the student to make a sentence using the word.
6. Try and revise the word every day for a week to improve memory and use of the word.
Topic: Vocabulary

What is vocabulary?

- Vocabulary simply means the WORDS we use to communicate!
- Words help us to:
  - Express our feelings, ideas, frustrations, needs
  - Explore the word and play!
  - Comprehend - including listening and reading
  - Learn about the world, including subjects at school

Why is vocabulary important?

- Research shows that vocabulary is the strongest predictor of reading success (National Reading Panel, 2000).
- Rich oral language skills and engagement in word exploration will greatly enhance reading and consequent academic skills (Montgomery, 2007)
- Because of this research, SLSS is working hard to support your child’s vocabulary development through ‘Robust Vocabulary Instruction’. More information to come!

What does this mean?

Building a strong vocabulary will help your child in the classroom to understand and learn.

How do I help my child develop a good vocabulary?

1. Talk to your child! The more words your child hears, the more words they learn. Example topic ‘video games’:
   - What happened in your game?
   - Why did you do that move?
   - Why do you like that game so much?
   - Teach mum how to play it.
   - Make comments about it e.g. “I liked how you rapidly jumped to avoid that! That was an intelligent move.” “Why is ______ character so furious?”
2. Get your child excited about words - Each week, see who came across a new 'fancy' word. What was it? What does it mean? How did they learn it? Use the new word in a sentence. You may like to ask your child's classroom teacher for a weekly word list if it is tricky for them to remember new words learnt.

3. Read a story EVERY DAY. For older children, you may like to read aloud their school novel.
   - Stop and talk about words along the way sharing lots of examples.
   - Ask questions to check they understand. Examples include: What happened? What do you think will happen next? Why do you think that happened? What would you do in that situation? How was the character feeling? Why?
   - Make comments yourself about the story. The more words they hear, the more they learn. Remember: Children need to hear new words more often than once before they can fully understand them. A child needs to understand a word before they are able to use it.

4. See the handout attached called “Steps for discussing new vocabulary”.

Special note:

- If your child is receiving private speech therapy, or has had an assessment in the past, please provide a copy of any reports to your child’s teacher or contact me.
- If you have concerns about your child’s speech and language development, talk to their teacher so they are aware about your concerns.

When everyone is on the same page, we can work as a team to best support your child!

Information provided by

Tara Brown,
Education Queensland Speech-Language Pathologist
Contact me! Email: tbrow542@eq.edu.au | Ph: 3437 9888

All images from: https://openclipart.org

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**School Based Screening**

- Support a child's developmental progress and transition into school
- Provide valuable information about a student's learning needs and holistic support recommendations
- Increase parental recognition of the need to investigate areas of delayed development that will impact on their child's learning and school readiness
- Assist with identifying classroom management strategies to support new students and their placement
- Identify developmental delays that will impact on student school success as early as possible
- Provide information to parents about allied health services available in their local area that may support their child or family
- Provide on-site allied health team available to answer discipline-specific questions.

**Early Intervention School Based Screening**

New service available in Ipswich

- The Child Wellbeing screening team consisting of an Occupational Therapist, Speech Language Pathologist, Psychologist and Physiotherapist visits your school and completes 30 min developmental screening assessments with parents about their child. Both the school and parents are provided with written summaries and recommendations.
- Two screening options are available: 1) group screenings (minimum of 8 screenings required) or 2) individual family screenings. Prices for screening vary according to screening numbers and diagnosis availability. Please contact the clinic for further information.

childwellbeing.ipswich@ughealthcare.org.au
Dear Parents and Carers

There seems to be some confusion in regards to payments of invoices. Please find information below in regards to the various payment options that are available to you.

**Cash payments** – We would appreciate correct money if paying at the payment window as the school does not hold change.

**Eftpos and Credit Card Payments** – Mastercard and Visacard transactions can be processed at the payment window for all invoices. PLEASE NOTE - We cannot accept American Express, Amex or any other international card for payment of invoices.

**Bpay Payments** – minimum payments amount of $10 or more.

**Direct Deposit** – When making a payment directly to the schools bank account, please ensure that a description is entered ie: child’s name and class so that we can credit the payment to your child’s account.

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**STUDENT ABSENCE LINE**

Parents are requested to call the Student Absence Line on 3437 9860 to advise the school if your child/ren will be absent.

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**STUDENT PERSONAL DETAILS**

We are reminding parents to ensure that all contact details are up to date. We have had a number of incidents of late where we have needed to contact parents due to accident or illness and the phone numbers that we have on file are incorrect or have been disconnected.

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**MESSAGES TO STUDENTS**

We are receiving an increasing number of messages to pass on to students in relation to end of day arrangements/pickup. It becomes extremely difficult to pass these messages on to students when we receive calls from parents minutes before the bell. We ask families to please make arrangements before leaving in the morning.

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**MOBILE PHONES**

Bringing mobile phones to school is not encouraged by the school because of the potential for theft and general distraction and/or disruption associated with them. However, we understand that on occasions parents require their children to have a mobile phone. This is to be logged into the office on arrival at school, with the mobile phone register being signed. Children collect their phones and sign them out in the afternoon.
WHEN PACKING LUNCHES FOR OUR CHILDREN PLEASE KEEP IN MIND CONVENIENCE IS NOT ALWAYS THE BEST SOLUTION.

The small cans of spaghetti or fruit with the pull ring lids are a very convenient solution for a meal but have also caused nasty accidents for little fingers. Please be mindful of this and perhaps take the time to open and pour the contents into a small plastic container.

MR DOYLE LIKES DOGS

While Mr Doyle likes dogs not all dogs like each other.

Please do not bring your dog to school as some dogs bite and some dogs like to fight.

COMING EVENTS

<table>
<thead>
<tr>
<th>Jan 2015</th>
<th>27</th>
<th>School Resumed on 27th January 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feb</td>
<td>5</td>
<td>Year 2-3 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>Year 4-6 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>Prep-Year 1 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>Year 2-3 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td></td>
<td>23</td>
<td>Year 4-6 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td></td>
<td>26</td>
<td>Prep-Year 1 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td>Mar</td>
<td>5</td>
<td>Year 2-3 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>Year 4-6 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>Prep-Year 1 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>Year 2-3 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td></td>
<td>23</td>
<td>Year 4-6 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td></td>
<td>26</td>
<td>Prep-Year 1 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td>Apr</td>
<td>02</td>
<td>Last day of term 1 2015</td>
</tr>
<tr>
<td>Apr</td>
<td>20</td>
<td>School Resumes for Term 2 20th April 2015</td>
</tr>
<tr>
<td>May</td>
<td>15</td>
<td>School closed for Ipswich Show Day</td>
</tr>
<tr>
<td>Jun</td>
<td>8</td>
<td>Public Holiday</td>
</tr>
<tr>
<td></td>
<td>26</td>
<td>Last day of Term 2 2015</td>
</tr>
<tr>
<td>Jul</td>
<td>13</td>
<td>School Resumes for Term 3 2015</td>
</tr>
<tr>
<td>Aug</td>
<td>10-14th</td>
<td>Year 6 - 2015 Canberra Trip</td>
</tr>
<tr>
<td>Sep</td>
<td>18</td>
<td>Last day of Term 3 2015</td>
</tr>
<tr>
<td>Oct</td>
<td>6</td>
<td>School Resumes for Term 4 2015</td>
</tr>
<tr>
<td>Dec 2015</td>
<td>11</td>
<td>Last day of Term 4 2015</td>
</tr>
</tbody>
</table>
CURRENT EXCURSIONS/ACTIVITIES

<table>
<thead>
<tr>
<th>Activity</th>
<th>Year Level</th>
<th>Amount</th>
<th>Reference/Item Code</th>
<th>Payment Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voluntary Contribution</td>
<td>P-7</td>
<td>$ 75.00</td>
<td>VC</td>
<td></td>
</tr>
<tr>
<td>2015 Canberra Trip</td>
<td>Year 6</td>
<td>$900.00</td>
<td>CANB</td>
<td>First instalment being the deposit of $200 is due on or before 23/02/2015</td>
</tr>
</tbody>
</table>

* N.B. All due dates will be strictly adhered to. Any monies received after 10.30am on the above dates will not be processed. If there are exceptional circumstances, please contact the Principal. Payments received by BPay or internet banking after the due date will be refunded back to the payee.

Payment Times

8:00am to 10:30am daily

Payment Methods

- BPay – details on invoice - **minimum $10.00 transaction**
- Internet Banking – ensure Student name AND Reference/Item Code are included.
- Phone – credit card only. Call the school on 3437888 daily prior to 10:30am
- EFTPOS –
  - Credit Card - details on form provided with excursion –

When paying by internet banking, please ensure you first put the students name and have the correct code as some payments made to the school are unable to be allocated against a student due to insufficient details.

Reference Details when paying by Internet Banking as detailed on the back of your invoice are as follows:-

- **Reference/Details**: Please record **Student Name and Reference/Item Code** in the reference/details section so that your payment can be recorded correctly. **If insufficient details are supplied, payments will be applied to the oldest debt for that Family/Customer.**
- **Example**: JSmithCSIRO or BecJonesCANB
SWPBS - School Wide Positive Behaviour Support

Below are the expectations being taught to all our students. We ask that parents reinforce these expectations when in our school grounds.

**Week 1. Whole school charts and processes**

**Week 2. Whole School and Year Level Focus**

- **Prep - Peaceful** - Stop, Walk, Talk
- **Year 1 - Peaceful** - Stop, Walk, Talk
- **Year 2 - Peaceful** - Stop, Walk, Talk
- **Year 3 - Cooperative** - Be organised for class time
- **Year 4 - Cooperative** - No Hat, No Play. Sit in the designated area.
- **Year 5 - Cooperative** - Return equipment to correct place
- **Year 6 - Cooperative** - No Hat, No Play. Sit in the designated area.

**Week 3. Cooperative - Agree on rules before the game commences**

**Week 4. Whole School and Year Level Focus**

- **Prep - Respectful** - Keep body parts and other objects to yourself
- **Year 1 - Peaceful** - Be resilient
- **Year 2 - Respectful** - Show tolerance when others accidentally interrupt your personal space
- **Year 3 - Respectful** - Keep body parts and objects to self
- **Year 4 - Respectful** - 4-7 Friday Afternoon Sport
- **Year 5 - Respectful** - Respect the right to teach and learn
- **Year 6 - Peaceful** - Stop, Walk, Talk
Congratulations to these students who achieved well or who have been excellent citizens.

**Junior Assembly**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Name</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>4A</td>
<td>Liam S</td>
<td>Lucas W</td>
</tr>
<tr>
<td>4B</td>
<td>Zoe M</td>
<td>Connor B</td>
</tr>
<tr>
<td>4C</td>
<td>Devonne S</td>
<td>M Jones</td>
</tr>
<tr>
<td>4D</td>
<td>Hamza L</td>
<td>Chloe F</td>
</tr>
<tr>
<td>4E</td>
<td>Michael S</td>
<td>Jade H</td>
</tr>
<tr>
<td>5A</td>
<td>Ciara S</td>
<td>Emily S</td>
</tr>
<tr>
<td>5B</td>
<td>Hayden M</td>
<td>Teancum S</td>
</tr>
<tr>
<td>5C</td>
<td>Matana W</td>
<td>Stephanie B</td>
</tr>
<tr>
<td>6A</td>
<td>Briley B</td>
<td>Cypher M</td>
</tr>
<tr>
<td>6B</td>
<td>Cassandra W</td>
<td>Kahlia W</td>
</tr>
<tr>
<td>6D</td>
<td>Brett Y</td>
<td>Aaliyah N</td>
</tr>
</tbody>
</table>
UNIFORM SHOP

REGULAR OPENING TIMES
UNIFORM SHOP 2015

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>7.30AM - 9.30AM</th>
</tr>
</thead>
<tbody>
<tr>
<td>TUESDAY</td>
<td>CLOSED</td>
</tr>
<tr>
<td>WEDNESDAY</td>
<td>7.30AM - 9.30AM</td>
</tr>
<tr>
<td>THURSDAY</td>
<td>7.30AM - 9.30AM</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>CLOSED</td>
</tr>
</tbody>
</table>

Our schools uniform shop is now available on-line just click on the link available on school website. All orders will be delivered to your child's classroom.

[Click here for the NEW uniform shop Order Form.]

Uniforms also available for purchase on line, click on the link on the school website. All orders are delivered direct to child/ren's classroom.

Payment and Collections Options:

In person: At uniform shop when opening times apply; pay by cash, credit or debit cards cards and cheque.

By telephone: Call 3437 9888 (request uniform shop) during uniform shop opening hours. Payment options include credit card or debit card only **NO CASH.** Your order will be processed the next available uniform shop working day and delivered to your child’s class.

By fax: 34379800 Order forms can be collected via office, school website or uniform shop. Payment options include credit or debit cards only, **NO CASH.** Your order will be processed the next available uniform shop working day and delivered to your child’s class; uncompleted credit or debit card details will result in non-delivery of uniform.

By Administration Office: Complete order forms are to be handed in to administration office. Payment options include credit or debit card only, **NO CASH.** Your order will be processed the next available uniform shop working day and delivered to your child’s class; uncompleted credit or debit card details will result in non-delivery of uniform.
School banking will recommence on Wednesday the 11th February 2015.

DEFENCE NEWS

Hello Defence Families,

Happy New Year!!!! Welcome to the new school year 2015.

I hope you all had a lovely Christmas break and are all refreshed for the year ahead.

We have families joining us from Canberra, Townsville and Newcastle this year. Who we hope will enjoy their time here with us and of course all the great things Queensland has to offer.

I will be having a welcome morning tea for parents shortly, please come along if you can. This will give our new parents an opportunity to meet some of our Defence school community so be on the lookout for your invitation!

Please let me know if your family is going to experience deployment. We have several families with partners already overseas as well as some families about to experience this. If I am able to help your family in any way, please just let me know.

Just a reminder that I am at school on Tuesday/Thursday and Fridays from 8.30 – 1.30. You can contact me on 34379888 or krobe319@eq.edu.au

Kind Regards
Kim Roberts
Defence School Transition Aide SLSS
TUCKSHOP NEWS

New GLUTEN FREE MENU AVAILABLE at the tuckshop

SAVE TIME, ORDER TUCKSHOP & UNIFORMS ONLINE!

At Springfield Lakes State School we now have a great new online system to make the ordering of lunches and uniforms easier and more convenient.

- Order at a time convenient to you
  - in the morning, night before, or weeks in advance!
- No searching for cash required
  - It’s already paid online!
- Teach students healthy eating in a fun way
- Order from home or work

It’s so easy!

Go to www.flexischools.com.au

OR go to the quick link
www.springfieldlakesss.eq.edu.au

1) Click “Register Now” to create account
2) Top-up your balance
3) Start ordering immediately

To view a demonstration

Go to the www.flexischools.com.au website and in the “Find Your School” box, enter a few letters from our school name and click the name when it appears below.

What Does it Cost? The online menu is the same price as the usual menu. However, there is a small fee for the online orders to help pay for the labels and the website system. So why not order your next lunch online!

How Does It Work in the Tuckshop?

Go to www.flexischools.com.au and click “Register Now” in the Login Box. Then enter your student’s name, school and class, and add funds (say $50) into a pre-paid account. You can log into the website at any time to place orders until the 8am cut off for same day orders. Or, you can order up to 2 weeks in advance. As purchases are made, the funds are taken from your pre-paid account. The account can be topped up again in the same way, or set to automatically top-up via credit card when the balance falls below a pre-set minimum. Each order is sent automatically to the kitchen, where an easy-to-read label is produced with the student’s name, class and order details. At lunch time, students can simply pick up their order without the need for cash.

What payment methods can I use?

FlexiSchools accepts payment via Visa, Mastercard, and Bank Transfer. To perform a bank transfer to your FlexiSchools account, click ‘Top up Account’ when logged into the FlexiSchools website and select ‘Bank Transfer’; you will be given your unique EFT code. You can then make a transfer via your bank’s internet facility or at your branch.
We would like to extend a very warm welcome to our new children and families. A very special welcome to our Prep children. We are delighted that you are a part of our family.

All children have settled into our before and after school care routine, and are enjoying the variety of activities.

Sport is a big part of OSHC as it allows children to develop their gross motor skills. There is a sporting activity on the program daily. Our main focus at the moment is to teach younger grades how to throw and catch a ball.

We have plenty of spaces available in our Before & After School Care Program. We provide permanent and casual places. Providing we have a current 2015 enrolment form, we are able to accommodate your requirements. Please contact us on the above phone numbers.

Karen Kelso
Co ordinator

The Team

YMCA Springfield Lakes OSHC
NOTICE TO SCHOOL COMMUNITY

Parents and teachers are asked to encourage their children to use the supervised crossing and to set a good example themselves by obeying the School Crossing Supervisor's directions whenever they use the crossing.

Stop when the STOP sign is displayed
When the School Crossing Supervisor holds up the STOP sign all road users must stop their vehicles, clear of the crossing. Road users must not begin to accelerate until all pedestrians including the School Crossing Supervisor are safely on the footpath on either side of the road. If a vehicle has stopped to give way to the pedestrians at a crossing facility, do not overtake the vehicle while it is stationary.

Failure to comply is an offence that will be reported to the Police.

No Stopping Zones
The ‘No Stopping’ zones delineate the School Crossing Supervisor’s workplace and serves to protect an area on either side of a crossing facility. It is important to the safety of pedestrians who use the crossing facility that this road rule is followed. If this is ignored the enforcement agencies will be contacted. The design of a crossing facility is a standard layout described in the Manual of Uniform Traffic Control Devices to allow School Crossing Supervisors/ pedestrians to have a clear view of approaching vehicles and vice versa.

School Crossing Supervisor’s have the authority to report any incidents that affect their personal safety and the safety of pedestrians. They will record registration numbers and details of offending vehicles and report them. There are no circumstances where a driver can stop in the crossing zone, drivers delivering or waiting for children are no exception and are not exempt.

Supervised crossing procedure
The School Crossing Supervisor will ask all pedestrians, both children and adults, to wait on the footpath. When a suitable gap appears in the traffic from both directions, the supervisor will extend the STOP sign to face the traffic and when it is safe to do so proceed to the centre of the road with the STOP sign displayed. The supervisor will blow two blasts of the whistle to indicate that it is safe for pedestrians to cross. When all pedestrians have cleared the crossing, the School Crossing Supervisor then returns to the footpath.

All cyclists, skateboarders, children wearing roller blades or with scooters will be asked to dismount and walk their ‘wheels’ over the crossing.

Please assist your School Crossing Supervisors – they are here to protect your children.
WILLS FOR LIFE

Everyone should have a Will. Do you?

Your Will is one of the most important documents you sign during your lifetime. It's the only way to be certain that your possessions and assets go to the people and charities that you care about. Red Cross has arranged a special offer with local solicitors who will donate their time to prepare a simple Will from $75. This is a great opportunity to make or update your Will!

SPRINGFIELD LAKES Tue 24 Feb, 2015, 10am - 2pm
Springfield Lakes Community Centre
63 Springfield Lakes Boulevard, Springfield Lakes

IPSWICH Thur, 26 Feb 2015, 10am - 2pm
The Cafeteria Room, WG Hayden Humanities Centre
56 South Street, Ipswich

BY APPOINTMENT ONLY

To book please call 1800 811 700 or email bequests@redcross.org.au
SENSORY SCREENING
FOR FAMILIES WITH SPECIAL NEEDS

Big Hero 6
Penguins Of Madagascar
Home (In Cinemas 19 Mar)
Tinkerbell: Legend Of The Neverbeast (In Cinemas 2 Apr)
Minions (In Cinemas 18 Jun)

SUN 15 FEB
SUN 15 MAR
SUN 26 APR
SUN 24 MAY
SUN 28 JUN

Sensory Movie Day is an inclusive event for families with special needs
• Lighting is on dim, sound lowered, volunteers monitoring fire exit doors.
• Sensory Movie Day run once a month on a Sunday at 11am
• Tickets are $8 each (Except Ipswich $6 each). Children 2yrs and under are free
• Companion I.D. Cards are accepted

Sensory Movie Day is running at the following Locations:
Morayfield, Maroochydore, Mackay, Capalaba, Browns Plains, Ipswich, Toowoomba, Lismore, Tuggerah and Cronulla
Any questions email sensorymovieday@hotmail.com

BUY TICKETS NOW AT THE BOX OFFICE

EVENT
bce CINEMAS
A sign on day is being held at Goodna Scout Group on Saturday 7th February 2015 from 10.00 am to 2.00 pm. The event is a great opportunity for children and parents to come and find out if Scouting suits them. There will be opportunities to experience Scouting activities and talk to Leaders and members about their Scouting experiences.

Come down to Goodna Scout Group at 52-54 Church Street, Goodna on SATURDAY 7TH FEBRUARY from 10.00 am to 2.00 pm to find out more.

Bernice Eickenloff
Goodna Scout Group
Group Leader
Ph: 0417 777 970
COME JOIN A TEAM AND HAVE FUN @

When: Saturday 17th January
      Sunday 25th January
      Saturday 7th February

Where: Bundamba Club House – 254 Brisbane Road, Bundamba

Online registrations available in early 2015 –
www.myfootballclub.com.au

EMAIL US: info@ipswichknights.org.au
LIKE US ON FACEBOOK: Ipswich Knights FC – Juniors

Are you a parent of a child with type 1 diabetes?

Every day, thousands of Australian children suffer the effects of type 1 diabetes and families struggle with illness management and children’s behavioural and emotional adjustment.

Positive Parenting for Healthy Living is an adaptation of the successful Triple P-Positive Parenting Program offering practical ideas and support for parents of children with type 1 diabetes. This innovative group program is designed to help parents manage their child’s illness, assist children in coping with their illness and emotions, and prevent and manage difficult child behaviour.

Over the next few months and for a limited time only, parents of 2-10 year old children with type 1 diabetes are able to access Positive Parenting for Healthy Living Triple P as part of a University of Queensland research project. Parents will be able to attend the program free of charge, and will be asked to complete 2 sets of assessment measures (questionnaire and family observation) over a 6 month period, as part of the study.

Contact Aditi Lohan on (07) 3346 7689 or email diabetes.healthyliving@uq.edu.au, or visit https://esp.psy.uq.edu.au/t1diabetes for more information.
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GOLD COAST
Would you like to be a Host Family to an AFS exchange student arriving in July?

Are you ready to get an unforgettable experience, get to know another culture, make a lifetime friendship by adding a new member to your family from different country?

If your answer is YES, then log on to our website www.afs.org.au/host and get to know our amazing students arriving in July.

We have students from a variety of different countries eagerly awaiting any kind of information regarding their future host families who will host them here in Australia for the length of their program.

If you believe you can be such host family for 8 weeks to 5 months, then please pick your favourite student from our website and contact your local AFS volunteer: Kelly Mudford on 0448 665 990 or email: kechan81@gmail.com

Alternatively you can contact the Hosting Coordinator at the AFS National Office: Ian Drinan on 1300 131 736 or email ian.drinan@afs.org
Parli italiano...?
Host an Italian student!

Open your home to a true blue Italian student arriving in July!

Italy is much more than just pizza, pasta and the leaning tower of Pisa, and by hosting an Italian student in your home, you will get to learn all about Italy first hand!

Students are arriving in July and staying in Australia from 8 weeks to 5 months, they’ll attend school, and live as part of your family - another son, daughter, brother or sister! Interested? Be quick to give us a call on 1300 131 736 to find out which students are still searching for families.

The Hosting Team at the AFS National Office on 1300 131 736 or at aus.hosting@afs.org

AFS
InterCultural Programs
Australia

Connecting Lives, Sharing Cultures
Enquiries: 1300 131 736  Email: ausafs@afs.org
Website: www.afs.org.au/host
Forest Lake
Junior Rugby League
SIGN-ON
2015

Did you miss our sign on weekend?
It's not too late to sign on!!

Sign on during training
on Tuesday and Thursday nights
5:00pm - 8:00pm

Under 6 to Under 16
Warren Ritchie Complex - 1449 Boundary Rd, Ellen Grove

For more information contact Club President, Dave – 0427 147 885 or email forestlakemagpiesjrlc@hotmail.com or visit our website:

www.magpies.leaguenenet.com.au