MESSAGE FROM THE PRINCIPAL

Dear Parents and Carers

Principals’ Conference
When you were reading our school’s last newsletter I was attending the Queensland State Schools Principals’ conference. While I am pleased to say I escaped a bout of food poisoning, I do appreciate the kind words I have receive from the members of the school community. It was very serious with some of my colleagues only this week returning to their schools.

The conference was more than food. We were addressed by our new Minister, Ms Kate Jones who shared her passions for children’s education. Our Director General Dr Jim Waterson, shared data that showed that of all the educational jurisdictions in Australia, Queensland is making the greatest progress.

Last week I wrote about the importance of reading and how you can help at home. This week let's look at writing:

At school children move from creating a few triumphant letters on paper to writing papers—long texts which serve a variety of purposes. They expand their ability to express themselves in written language.

The interconnectedness of reading and writing is undisputable and profound—meaning is constructed from and through texts.

At school children are taught to:

- Write words;
- Spell correctly;
- Gain increasing control over handwriting;
- Punctuate;
- Use appropriate grammar;
- write sentences;
- write paragraphs;
- write a range of texts for a particular purpose.

At home you can help your child learn to write by:

- Reading with your child;
- Talking about the story and why the author chose particular words;
- Jointly constructing shopping lists;
- Popping a note in your child’s lunchbox;
- Allowing your child to see you writing for a variety of purposes;
- Encouraging your child to write a letter/email to a relative.

Writing is a form of communication, like reading it needs regular practice. In days of immediate communication there remains a place for handwritten notes, stories and letters.
A few Bouquets
On Sunday afternoon I called into school to see a small but energetic group of parents and children working with Mrs Fisher on the school’s vegetable garden. Many thanks folks for your time and efforts. Also last week we held an induction program for parent volunteers with close to twenty participants. Again, I would like to thank each of those parents for their time.

Are you our Facebook Friend?
The school has a Facebook page and we would like to be your friend. The URL is: https://www.facebook.com/pages/Springfield-Lakes-State-School/563840720393731

We use our Facebook page to share information as it is a quick and effective method of communication. The page is not monitored for messages.

Please spread the word as we would like as many members of our school community to be aware we have a Facebook page.

NAPLAN
NAPLAN testing is coming up in week 4 of next term. Please read the section which tells about NAPLAN and respond as soon as possible if necessary.

Kind Regards
Peter Doyle
Principal

ANAPHYLAXIS

Anaphylaxis, or Anaphylactic shock, is the most serious allergic reaction and can cause death without prompt medical attention. An allergen is a substance which can cause an allergic reaction and the most common allergen or ‘trigger’ is food.

At Springfield Lakes State School, triggers for some of our students are ‘eggs, dairy and nuts.’ While most of our students are aware of their condition and are able to follow their management plans, some of our little ones are still learning what the tingling lips and tongue or the swollen areas of their body and restricted breathing mean. Because of this, we ask the community to please teach your children about the importance of washing their hands before and after handling food. To not touch others while they are eating or while there still may be traces of allergens on their hands, face or body as well as not putting things in their mouths that may be shared among others in their classrooms. E.g, pens, pencils etc, as even very small traces of allergens can be enough to trigger an attack.

An attack usually happens within minutes. The average is between 5 - 20 minutes after being exposed to an allergen. Symptoms may be mild at first, but tend to get worse rapidly. The most important management strategy for our students is to keep away from all known triggers and this can only happen if we all work together to keep the children safe in YOUR school.

If you have any concerns about the health of your child/ren please call us on: 3437 9888.

DEPUTY PRINCIPAL NEWS

Year 6 Canberra Trip
Thank you to all our parents who paid their deposit on time. All places for the trip are now filled. If you are interested in placing your child’s name on a waiting list please call the office to talk with Sadet. Second payment of $250 is now due on or before Monday March 23.

Payment schedule is as follows:

- Monday 23rd March, second payment due of $250
- Monday 27th April, third payment due of $250
- Monday 27th July, final payment due of $200

Further details will be forthcoming once finalised.
NAPLAN Testing May 12-14 (Catch up day May 18)

NAPLAN assesses literacy and numeracy skills that students are already learning through the school curriculum. Teachers will ensure that students are familiar with the test formats and will provide appropriate support and guidance.

NAPLAN tests are constructed to give students an opportunity to demonstrate skills they have learned over time through the school curriculum, and NAPLAN test days should be treated as just another routine event on the school calendar. The best way you can help your child prepare for NAPLAN is to reassure them that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day.

NAPLAN does not replace, but rather complements, assessments run by your child's classroom teacher throughout the year.

All eligible students in Years 3, 5, 7 or Year 9 enrolled at State, Catholic or Independent schools must sit the tests unless they are exempt or withdrawn by parents/carers.

Adjustments can be provided for students with disability to enable them to access the tests on an equivalent basis as students without disability, and should be discussed with the school prior to the tests.

Some students with significant intellectual disability and/or those with significant co-existing conditions which severely limit their capacity to participate in the tests may be exempted from sitting the tests.

Some students who have been attending school in Australia for less than a year before the tests may also be eligible for exemption.

Parents or carers may withdraw their child from the tests to address issues such as religious beliefs and philosophical objections to testing. It is recommended that withdrawal be considered in consultation with the school.

Please talk to your child’s teacher now if you wish to withdraw your child from Naplan testing.

Some general information about Naplan

The following areas of literacy are assessed:

• **Language conventions**  - spelling, grammar and punctuation

• **Writing**  - knowledge and control of written language  - As in other years, students will be required to respond to a stimulus in the NAPLAN Writing test.

• **Reading**  - comprehension.

In numeracy, the content areas assessed are:

• **Number**  • **Measurement, chance and data**  • **Space**  • **Algebra, function and pattern**

The response formats for questions on all test papers other than writing will be either multiple choice (shade a bubble to indicate the answer) or constructed response (write the answer in a box or on a line).

Please contact the school if you wish to discuss Naplan or if you wish to withdraw your child from the testing program.

Yours in quality public education

*Alexis Hay*
COMMUNITY CURRICULUM FORUM

Parents – would you like to become a parent representative on our school’s Community Curriculum Forum? This provides an opportunity for you to be on the front line to hear about the exciting things that are happening in curriculum at our school and have the opportunity to provide feedback to the school team.

School community stakeholders meet every term to celebrate and provide feedback on key curriculum initiatives. Membership of the CCF is comprised of the school’s administration team, curriculum coaches, master teacher, teacher representatives and parent representatives. However, any interested parents and teachers are most welcome to attend.

When:                 CCF 1 - Monday 30 March at 3.00pm
Where:                 Staff room, Springfield Lakes SS

Please indicate your interest to me by phone – 07 3437 9888 or email wdavi13@eq.edu.au

PARENT INDUCTION

We had a great response to our Parent Helper Induction this year and I would like to say a huge thank you to all those who attended our sessions. Parents will be allocated to classes over the coming week. If you are a parent currently working as a volunteer in the school and have not attended both sessions, would you please make a time to come and see me so I can pass on some important information to you?

Thank you.
Wendy Davis
Ph: 07 3437 9888
Email: wdavi13@eq.edu.au.

NATIONAL RIDE TO SCHOOL DAY

Our students are getting excited to join over 140,000 students from across Australia as they ride, scoot, skate or walk to school on National Ride2School Day, Friday 13 March.

Miss Fajzullin in partnership with Ipswich City Council are urging parents and staff to leave the car at home and join in the fun by actively travelling to school on National Ride2School Day.

Encouraging students to ride to school makes them more self-sufficient and is a crucial part of education and the development of social skills. “Students who ride to school arrive energised and alert, resulting in higher concentration times than those who don’t.”

Celebrations for National Ride2School Day include:

• smoothie bike
• healthy breakfast
• incentive prizes for riding to school

By not only celebrating National Ride2School Day, but making riding a normal part of the school day through the support of events like this, children at our school will be healthier.

Cycling is a quick, fun way to get school while keeping fit and healthy. It’s a great way for children to find their 60 minutes of moderate to vigorous physical activity single every day! A moderate activity will be about equal in intensity to a brisk walk and more vigorous activities will make kids “huff and puff”.

So dust off your bike if you haven't ridden for a while, and keep on cycling if you're a regular rider!

A pamphlet outlining where we are walking from will be sent home with your child. Hope to see you there.
SIGN OUT PROCEDURES

There have been a number of parents who are coming into the school, going directly to your child’s classroom and pulling them out. The correct procedure at Springfield Lakes State School is:

- Parents must **always** come to the Administration Office as the first point of call
- Parents must **sign your child out** if they are leaving the school grounds
- Administration staff **will call your child’s class** and have them sent up to the office with their bag or
- Parents will be given a **leave pass** if the option is for them to collect their child from class.

Your adherence to Education Queensland policies and procedures would be greatly appreciated.

Office max

---

2015 School Booklist

Springfield Lakes State School Booklist Prep
Springfield Lakes State School Booklist Year 1
Springfield Lakes State School Booklist Year 2
Springfield Lakes State School Booklist Year 3
Springfield Lakes State School Booklist Year 4
Springfield Lakes State School Booklist Year 5
Springfield Lakes State School Booklist Year 6
Expressive Language!

What is expressive language?
- Talking
- Vocabulary
- Using grammar
- Using sentences
- Telling stories and relaying events

Why is expressive language so important?
- So they can communicate their needs
- Share their stories and experiences
- Develop and maintain friendships
- Helps when expected to write in class e.g. stories, persuasive texts etc.

How do I help my child’s expressive language?

Model and repair
- This is a positive way to stress the words or grammar you want the child to learn
- Naturally include this in conversation
  - For example:
    - Child: Him felled down the stairs
    - Adult: Yes. He fell down the stairs

Expand
- This exposes the child to more complex language and acknowledges what they say in a positive way
- Increase the child’s utterance by one word or phrase
  - For example:
    - Child: The dog’s barking
    - Adult: Yes. The dog’s barking at the car

Prompt
- Use a prompt if the child is unable to answer your question
  - Use an open-ended sentence e.g. “He is running because he is being.....”
  - Provide first sound of the target word e.g. “His name is Tr.”
Use a sound or word to indicate that you wish the child to continue e.g. “mmm”, “oh really”, “...and...”
Actions are useful prompts e.g. Arms open wide to indicate ‘large’

Offer a choice
- This technique significantly reduces the complexity of the response
- For example: Where’s Spot? (No Response) is he under the chair or table? (Table)

Relating unknown to the known
- The technique helps students to make meaning by activating prior knowledge
  For example
  - Adult: The spaghetti is hard. How will it feel when it is cooked?
  - Child: I don’t know
  - Adult: Remember when we cooked the potatoes? How did they feel?

Ask Open ended questions
- NOT yes/no questions
- Eg. How would you do it?

Special note:
- If your child is receiving private speech therapy, or has had an assessment in the past, please provide a copy of any reports to your child’s teacher or contact me.
- If you have concerns about your child’s speech and language development, talk to their teacher so they are aware about your concerns.
- If your child is having difficulties learning language or to read, we highly recommend getting hearing and vision tested! Please provide copies of reports to the school, so we are aware of the results. I was able to find a number of services, including free services in the Springfield Lakes/ipswich area after a quick google search!

When everyone is on the same page, we can work as a team to best support your child!

Information provided by
Tara Brown,
Education Queensland Speech-Language Pathologist
Contact me! Email: tbow542@eq.edu.au | Ph: 3437 9888
Dear Parents and Carers

There seems to be some confusion in regards to payments of invoices. Please find information below in regards to the various payment options that are available to you.

**CASH PAYMENTS** – We would appreciate correct money if paying at the payment window as the school does not hold change.

**EFTPOS and CREDIT CARD PAYMENTS** - Mastercard and Visacard transactions can be processed at the payment window for all invoices. PLEASE NOTE - We cannot accept American Express, Amex or any other international card for payment of invoices.

**BPAY PAYMENTS** - minimum payments amount of $10 or more.

**DIRECT DEPOSIT** - When making a payment directly to the schools bank account, please ensure that a description is entered ie: child’s name and class so that we can credit the payment to your child’s account.

**STUDENT ABSENCE LINE**
Parents are requested to call the Student Absence Line on 3437 9860 to advise the school if your child/ren will be absent.

**STUDENT PERSONAL DETAILS**
We are reminding parents to ensure that all contact details are up to date. We have had a number of incidents of late where we have needed to contact parents due to accident or illness and the phone numbers that we have on file are incorrect or have been disconnected.
MESSAGES TO STUDENTS
We are receiving an increasing number of messages to pass on to students in relation to end of day arrangements/pickup. It becomes extremely difficult to pass these messages on to students when we receive calls from parents minutes before the bell. We ask families to please make arrangements before leaving in the morning.

MOBILE PHONES
Bringing mobile phones to school is not encouraged by the school because of the potential for theft and general distraction and/or disruption associated with them. However, we understand that on occasions parents require their children to have a mobile phone. This is to be logged into the office on arrival at school, with the mobile phone register being signed. Children collect their phones and sign them out in the afternoon.

WHEN PACKING LUNCHES FOR OUR CHILDREN PLEASE KEEP IN MIND CONVENIENCE IS NOT ALWAYS THE BEST SOLUTION.
The small cans of spaghetti or fruit with the pull ring lids are a very convenient solution for a meal but have also caused nasty accidents for little fingers. Please be mindful of this and perhaps take the time to open and pour the contents into a small plastic container.

MR DOYLE LIKES DOGS
While Mr Doyle likes dogs not all dogs like each other.

Please do not bring your dog to school as some dogs bite and some dogs like to fight.

COMING EVENTS

<table>
<thead>
<tr>
<th>March</th>
<th>12</th>
<th>Prep - Year 1 Assembly - 2pm in School Hall</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>13</td>
<td>National Ride To School Day</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>Year 2-3 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td></td>
<td>23</td>
<td>Year 4-6 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td></td>
<td>26</td>
<td>Prep - Year 1 Assembly - 2pm in School Hall</td>
</tr>
<tr>
<td>Apr</td>
<td>02</td>
<td>Last day of term 1 2015</td>
</tr>
<tr>
<td></td>
<td>24</td>
<td>9.00AM Anzac Ceremony in School Hall</td>
</tr>
<tr>
<td>Apr</td>
<td>20</td>
<td>School Resumes for Term 2 20th April 2015</td>
</tr>
<tr>
<td>May</td>
<td>15</td>
<td>School closed for Ipswich Show Day</td>
</tr>
<tr>
<td>Jun</td>
<td>8</td>
<td>Public Holiday</td>
</tr>
<tr>
<td></td>
<td>26</td>
<td>Last day of Term 2 2015</td>
</tr>
<tr>
<td>Jul</td>
<td>13</td>
<td>School Resumes for Term 3 2015</td>
</tr>
<tr>
<td>Aug</td>
<td>10-14</td>
<td>Year 6 - 2015 Canberra Trip</td>
</tr>
<tr>
<td>Sep</td>
<td>18</td>
<td>Last day of Term 3 2015</td>
</tr>
<tr>
<td>Oct</td>
<td>6</td>
<td>School Resumes for Term 4 2015</td>
</tr>
<tr>
<td>Dec 2015</td>
<td>11</td>
<td>Last day of Term 4 2015</td>
</tr>
</tbody>
</table>

CURRENT EXCURSIONS/ACTIVITIES
<table>
<thead>
<tr>
<th>Activity</th>
<th>Year Level</th>
<th>Amount</th>
<th>Reference/Item Code</th>
<th>Payment Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voluntary Contribution</td>
<td>P-7</td>
<td>$75.00</td>
<td>VC</td>
<td></td>
</tr>
<tr>
<td>2015 Canberra Trip</td>
<td>Year 6</td>
<td>$900.00</td>
<td>CANB</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>First instalment being the deposit of $200 is due on or before 23/02/2015</td>
</tr>
<tr>
<td>Year 6 Shirt</td>
<td>Year 6</td>
<td>$28.00</td>
<td>Y6S</td>
<td>06/03/2015</td>
</tr>
<tr>
<td>Pouch</td>
<td>Prep</td>
<td>$6.00</td>
<td>POUCH</td>
<td></td>
</tr>
<tr>
<td>2015 Canberra Trip</td>
<td>Year 6</td>
<td>$250.00</td>
<td>CANB</td>
<td>23/03/2015</td>
</tr>
<tr>
<td>2015 Canberra Trip</td>
<td>Year 6</td>
<td>$250.00</td>
<td>CANB</td>
<td>27/04/2015</td>
</tr>
<tr>
<td>2015 Canberra Trip</td>
<td>Year 6</td>
<td>$200.00</td>
<td>CANB</td>
<td>27/07/2015</td>
</tr>
</tbody>
</table>

*N.B. All due dates will be strictly adhered to. Any monies received after 10.30am on the above dates will not be processed. If there are exceptional circumstances, please contact the Principal. Payments received by BPay or internet banking after the due date will be refunded back to the payee.

**Payment Times**

8:00am to 10:30am daily

**Payment Methods**

- BPay – details on invoice - **minimum $10.00 transaction**
- Internet Banking – ensure Student name AND Reference/Item Code are included.
- Phone – credit card only. Call the school on 34379888 daily prior to 10:30am
- EFTPOS –
- Credit Card - details on form provided with excursion –

When paying by internet banking, please ensure you first put the students name and have the correct code as some payments made to the school are unable to be allocated against a student due to insufficient details.

Reference Details when paying by Internet Banking as detailed on the back of your invoice are as follows:-

- **Reference/Details**: Please record Student Name and Reference/Item Code in the reference/details section so that your payment can be recorded correctly. **If insufficient details are supplied, payments will be applied to the oldest debt for that Family/Customer.**
- **Example**: JSmithCSIRO or BecJonesCANB
SWPBS - School Wide Positive Behaviour Support

Below are the expectations being taught to all our students. We ask that parents reinforce these expectations when in our school grounds.

Week 7. Whole School and Year Level Focus

Respectful - Care for the environment and pick up rubbish.

Week 8 - Prep - Cooperative - Recognise the need for calm down time.

1 - Peaceful - Use Manners when speaking to others.

Year 2 - Cooperative - Keep to the left of the path and walk safely.

Year 3 - Cooperative - Be an active part of class teams

Year 4 - Respectful - Use manners when speaking to both staff and students.

Year 5 - Peaceful - Be aware of your personal space and the personal space of others.

Year 6 - Respectful - Respect the right to teach and learn.

Week 9. Whole School and Year Level Focus

Cooperative - Follow the instructions of every member of staff
MUSIC NEWS

Instrumental Music
A reminder to all Instrumental Music families that Levies (Instrumental Hire Levy and Instrumental Music Levy) are due to be paid by the end of this term. A big thank you for all who have already paid. If you are unable to pay the full amount before the holidays, please contact the office to make alternate arrangements for payments.

Choir
Senior Choir have eagerly started rehearsing for their first performance of the year at our school Anzac Day service early next term. Our major performance for next term will be Choral Fanfare and both our Senior and Junior Choirs will be performing at the regional heat, which will be held at our school in mid May.

A reminder to all Choir families, that Choir Contracts need to be returned as soon as possible, and that Choir Levies ($10 per student per choir per year) are due to be paid at the office by the end of this term.

Regards,
Libby McRobert
Music coordinator

ASSEMBLY AWARDS

Congratulations to these students who achieved well or who have been excellent citizens.

<table>
<thead>
<tr>
<th>Junior Assembly</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA Quantin M</td>
</tr>
<tr>
<td>PB Elissa G</td>
</tr>
<tr>
<td>PC Valentin V</td>
</tr>
<tr>
<td>PD Indy P</td>
</tr>
<tr>
<td>PE Bailey F</td>
</tr>
<tr>
<td>PF Djahmu R</td>
</tr>
<tr>
<td>1A Maddison P</td>
</tr>
<tr>
<td>1B Peyton E</td>
</tr>
<tr>
<td>1C Jordan D</td>
</tr>
<tr>
<td>Class</td>
</tr>
<tr>
<td>-------</td>
</tr>
<tr>
<td>1D</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>1E</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

**SPECIAL AWARD**

1E

**Nicholas H**

for participating in Eco Gardening Club working bee

1F

**Chellsey E**

**Lincoln D**

**Brooklyn M**

**Chanel M**

**Hayden B**

---

**UNIFORM SHOP**

**REGULAR OPENING TIMES**

**UNIFORM SHOP 2015**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>MONDAY</td>
<td>7.30AM - 9.30AM</td>
</tr>
<tr>
<td>TUESDAY</td>
<td>CLOSED</td>
</tr>
<tr>
<td>WEDNESDAY</td>
<td>7.30AM - 9.30AM</td>
</tr>
<tr>
<td>THURSDAY</td>
<td>7.30AM - 9.30AM</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>CLOSED</td>
</tr>
</tbody>
</table>
Our schools uniform shop is now available on-line just click on the link available on school website. All orders will be delivered to your child's classroom.

[Click here for the NEW uniform shop Order Form.]

Uniforms also available for purchase on line, click on the link on the school website. All orders are delivered direct to child/ren's classroom.

Payment and Collections Options:

In person: At uniform shop when opening times apply; pay by cash, credit or debit cards and cheque.

By telephone: Call 3437 9888 (request uniform shop) during uniform shop opening hours. Payment options include credit card or debit card only **NO CASH.** Your order will be processed the next available uniform shop working day and delivered to your child’s class.

By fax: 34379800 Order forms can be collected via office, school website or uniform shop. Payment options include credit or debit cards only, **NO CASH.** Your order will be processed the next available uniform shop working day and delivered to your child’s class; uncompleted credit or debit card details will result in non-delivery of uniform.

By Administration Office: Complete order forms are to be handed in to administration office. Payment options include credit or debit card only, **NO CASH.** Your order will be processed the next available uniform shop working day and delivered to your child’s class; uncompleted credit or debit card details will result in non-delivery of uniform.

**SCHOOL BANKING**

School banking will recommence on Wednesday the 11th February 2015.
SAVE TIME, ORDER TUCKSHOP & UNIFORMS ONLINE!

At Springfield Lakes State School we now have a great new online system to make the ordering of lunches and uniforms easier and more convenient.

- Order at a time convenient to you
  - in the morning, night before, or weeks in advance!
- No searching for cash required
  - It’s already paid online!
- Teach students healthy eating in a fun way
- Order from home or work

It’s so easy!

Go to www.flexischools.com.au

OR go to the quick link

www.springfieldlakesss.eq.edu.au

1) Click “Register Now” to create account
2) Top-up your balance
3) Start ordering immediately

To view a demonstration

go to the www.flexischools.com.au website and in the “Find Your School” box, enter a few letters from our school name and click the name when it appears below.

How Does It Work in the Tuckshop?

Go to www.flexischools.com.au and click “Register Now” in the Login Box. Then enter your student’s name, school and class, and add funds (say $50) into a pre-paid account. You can log into the website at any time to place orders until the 8am cut off for same day orders. Or, you can order up to 2 weeks in advance. As purchases are made, the funds are taken from your pre-paid account. The account can be topped up again in the same way, or set to automatically top-up via credit card when the balance falls below a pre-set minimum. Each order is sent automatically to the kitchen, where an easy-to-read label is produced with the student’s name, class and order details. At lunch time, students can simply pick up their order without the need for cash.

What Does it Cost?
The online menu is the same price as the usual menu. However, there is a small fee for the online orders to help pay for the labels and the website system. So why not order your next lunch online!

What payment methods can I use?

FlexiSchools accepts payment via Visa, Mastercard, and Bank Transfer. To perform a bank transfer to your FlexiSchools account, click ‘Top up Account’ when logged into the FlexiSchools website and select ‘Bank Transfer’; you will be given your unique EFT code. You can then make a transfer via your bank's internet facility or at your branch.
YMCA SPRINGFIELD LAKES OSHC
BEFORE, AFTER & VACATION CARE

Last week was Dr Seuss’s birthday, we celebrated with the children by focussing on his fantastic stories and many inspiring characters. For younger children their favourite activity was Cat in the Hat masks with whiskers face-painted on. Older children got creative with coloured paper, recreating some of their favourite illustrations from within our collection of books. This week the theme is Under the Sea with plenty of fishy things going on! Drop by the centre any time to check out our children’s fantastic creations.

Only the more weeks of school till the end of term.

Vacation Care Flyers are being distributed this week, heaps of awesome activities to keep the children occupied.

Incursions: Wednesday 8th April Rotation Artwork
Tuesday 14th April Crazy Clock Making
Excursion: Wednesday 15th April Ten Pin Bowling
(Grades 3 to 6)

Karen Kelso
Co ordinator
The Team
YMCA Springfield Lakes OSHC
Ride easy with new rules

As of 1 January 2015 a cyclist is able to ride across a zebra or children’s crossing, provided they:

- First come to a complete stop
- Proceed slowly and safely
- Give way to any pedestrian on the crossing
- Keep to the left of any oncoming cyclist or person using a personal mobility device.

It’s still ok to ride on a footpath too.

These are the rules, so what does that mean for supervised crossings? Part of a crossing supervisor’s role is to respectfully communicate safe crossing procedures. This information can be passed on to the cyclist if their action is impacting on pedestrian safety in the environment. Just like scooters, roller blades, and skateboards, crossing supervisors can ask the person to dismount/ remove/wheel/carry. Please encourage safe behaviours around your school environment.

More information can be found on the website, visit [www.qld.gov.au](http://www.qld.gov.au) and search ‘Bicycle road rules’.

Get your family active and eating well

Local families can now sign up the free healthy lifestyle program called PEACH™ - Parenting, Eating and Activity for Child Health. Registrations are now open for a group to commence in term 2, 2015.

The program is fun for kids and helps parents and carers make healthy eating and activity a part of every-day life. It is available to families with a child aged between 5-11 years who is above a healthy weight their age.

It consists of 10 group sessions that run for 90 minutes each. The first 9 sessions are held weekly within the school term. Ongoing individualised family support is offered through the second half of the program ending with one final group session.

Some of the topics covered include nutrition skills, relationships with food and eating, changing family lifestyle behaviours and making healthy eating affordable. While the parent sessions are taking place, children enjoy active play with a trained child physical activity facilitator.

The program is funded by the Queensland government and being delivered by the Queensland University of Technology.
Queensland Blue Light Association
Springfield Branch

Blue Light Disco Dance Party

Springfield Blue Light holds Blue Light Disco Dance Parties
First Friday night of each month (excluding January/February).

March 6th, May 1st, June 5th, August 7th, September 4th,
November 6th, December 4th

**Venue:** Springfield / Camira Community Centre, Old Logan Road, Springfield.

**Entry Fee:** $5.00 per child – Great prizes are given away. Food & Drink Available.

**Dance party time:** Doors open 6:00pm – Finishes 08:30pm.

**Music by:** Professional DJ with all the latest music and disco lighting. Come & check out our giant video screen – playing all your favourite video clips.

**Who can go?** Ages 6 – 14 High School Students Need ID! No ID - No Entry!

- Alcohol free
- No Drugs
- No Violence
- No Passouts

*Safe & Supervised environment*

The dance parties are fully supervised by POLICE and Volunteer parents. Parents of children attending this function are also invited to remain and assist in the supervision of this event. Parents please pick your children up from front doors.

**Contact:** Senior Constable James Corliss or Senior Constable Melissa Jenkins - Springfield Police Station ☏ 3814 8999

**We are on Facebook:** Springfield blue light

**Email us at:** springfieldbluelight@yahoo.com.au