



CURRICULUM OVERVIEW



PREP - TERM ONE

IN ENGLISH, LEARNERS WILL

- listen to a range of literary and non-literary texts for enjoyment.
- become familiar with concepts about print, such as
 - identifying the front cover, back cover, title and author of a book
 - knowing which direction we read
 - knowing that words have spaces between them and sentences end with a full stop
 - and knowing the difference between letters, numbers, words and pictures
- develop recall of letters and sounds.
- segment words into sounds e.g. cat is /c/ /a/ /t/.
- blend sounds together to make words e.g. /c/ /a/ /t/ put together is cat.
- understand that words have meaning, e.g. recognising familiar signs and labels in their environment.
- respond to stories, identifying personal connections, likes, dislikes and favourite characters.
- share orally about favourite stories.
- practise speaking clearly in sentences.
- practise forming letters correctly and writing and recognising their own name.

IMPORTANT DATES

First Day of Term One

Tuesday 28th January

Parent Information Sessions

Tuesday 18th February (Week 4)

Harmony Day Activities (Wear orange or cultural clothes)

Date TBC (Week 9)

Easter Bonnet Parade

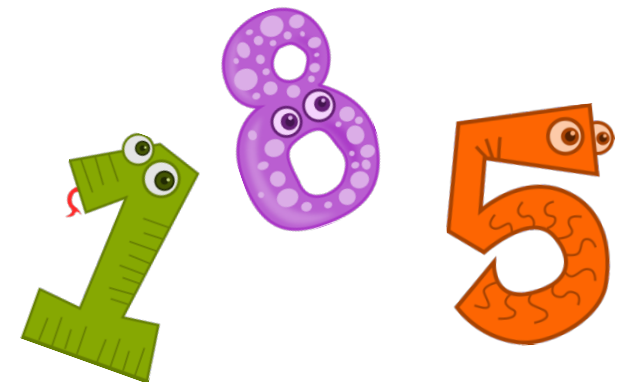
Date TBC (Week 10)

Last Day of Term One

Thursday 28th March

IN MATHEMATICS, LEARNERS WILL

- become familiar with numbers to 10 and beyond.
- count forwards and backwards to and from 10 and beyond.
- make connections between number names, numerals and quantities.
- compare quantities (more, less, the same).
- count collections of objects.
- sequence numbers to 10.
- copy, create and identify simple repeating patterns.
- describe location using positional language e.g. between, beside, behind, above, forwards and towards.
- ask and answer questions to gather data.
- represent, collect, sort, quantify and compare data.



WE ARE COOPERATIVE
WE ARE PEACEFUL
WE ARE RESPECTFUL



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IN SCIENCE, LEARNERS WILL

- learn about the five senses and how we use them to find out about the world and make scientific observations.
- group plants and animals based on external features.
- use observation and questioning to learn about the natural world.
- engage in investigations and make observations safely.
- represent observations and identify patterns.

IN THE ARTS, LEARNERS WILL

- describe experiences, observations, ideas and/or feelings about arts works they encounter at school, home and/or in the community.
- use play, imagination, arts knowledge, processes and/or skills to create and share arts works in different forms.



IN TECHNOLOGY, LEARNERS WILL

- follow steps and use materials and equipment to safely make a designed solutions for a school-selected context.



IN HUMANITIES AND SOCIAL SCIENCES (HASS), LEARNERS WILL

- identify significant people in their own lives.
- learn about families and identify members of their own family.
- learn about family trees.
- explain and sequence how people grow and change over time.
- learn about different ways that families celebrate.
- share about personal celebrations and family events.
- talk about how people remember the past using photographs, objects, oral stories and mementos.



IN HEALTH & PHYSICAL EDUCATION, LEARNERS WILL

- describe similarities and differences between themselves and others and different emotions people experience.
- demonstrate personal and social skills to interact respectfully with others.
- apply fundamental movement skills to manipulate objects and space in a range of movement situations.
- identify the benefits of being physically active and how rules make play fair and inclusive.