

2025 Curriculum Overview

Year 1 Term 1



English

Unit Overview:

- Learners engage with a range of texts that depict characters, settings and events.
- They read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including picture books, stories, rhyming verse, poetry and dramatic performances.
- Through texts, learners explore typical stages of narrative texts and discuss how language and visual features are used to describe and develop characters. They respond to a range of imaginative texts, exploring language to provide reasons for likes, dislikes and preferences.
- Learners engage in shared and independent writing and/or learning experiences in response to texts.
- They participate in informal and structured discussions in response to texts and give short oral presentations.

Assessment

Learners will share ideas and express an opinion about a character from a familiar imaginative text.

Physical Education

Physical Education Unit Overview: Learners develop the control skills of rolling, catching, pat bouncing and throwing through active participation.

Assessment: Learners send, control and receive balls in a variety of movement situations.

Health

Health Unit Overview:

Learners describe physical and social changes as they grow. They describe personal strengths and achievements.

Assessment:

Learners describe changes that have occurred as they have grown older. They recognise how strengths and achievements contribute to identity.

Science

Unit Overview:

Learners will explore sources of light and sound. They manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects. They examine how light and sound are useful in everyday life.

Assessment:

Learners participate in a guided investigation to design a toy that makes a sound and describe the effects of interacting with it.

Technology

Unit Overview:

In this unit, learners will explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They will examine how farms meet people's needs.

Assessment:

Learners will describe needs, technologies and designed solutions for a farm and sequence steps to prepare healthy food.

Mathematics

Unit Overview: Number, Space and Statistics

- They use materials to demonstrate that numbers can be represented, partitioned and composed in various ways,
- They recognise patterns in numbers and extend their knowledge of numbers up to 120.
- They use simple transformations, give directions and follow pathways to move the positions of people and objects to different locations.
- Learners use simple surveys to collect and sort data, based on a question of interest.
- They recognise that data can be represented in different ways such as objects, images, drawings, lists and symbols
- Learners compare and discuss data by identifying patterns.

Assessment:

Learners collect, record and represent data in a one-to-one display and compare and discuss data.

Learners give and follow directions to move people and objects around an obstacle course.

The Arts

Music:

Unit overview:

Learners will be listening and responding to different kinds of music. They will be sharing observations including where and why people make music.

Assessment:

Learners will identify where and why people make music. They will respond to music they listen to by identifying musical elements and sharing their own ideas.