



## Curriculum Overview

Year 3 - Term 1

2025



### English

**Unit overview:** Students read, view and comprehend imaginative texts and recognise their purpose and audience. They discuss how stories are developed through characters and events and present their review of a story to their peers.

**Assessment Task:** Students review a narrative and discuss and share ideas with their peers.

#### Important Dates:

**12<sup>th</sup> March: NAPLAN commences**

**18<sup>th</sup> March: Science incursion**

**4<sup>th</sup> April: Last day of Term 1**

### Mathematics

**Unit overview:** Students will explore and create maps while determining the key features of familiar spaces. They undertake a statistical investigation that uses and represents data to communicate findings

**Assessment Tasks:** Students will collect and interpret data from simple chance experiments. They will also create and interpret a map.

### The Arts - Music

**Unit overview:** This semester year 3 students will sing and play songs, that are associated with characters, on tuned percussion instruments and also perform a three-note song on the recorder. Students will respond to music they listen to and the characters or action that the music relates to.

### Science

**Unit overview:** Students will conduct an investigation into the behaviour of heat to explain everyday observations.

**Assessment Task:** Students will create a scientific report to provide advice on how to heat up cold water without the use of cooking equipment or a fire.

### HASS

**Unit overview:** Students will identify individuals, events and aspects of the past that have significance and explain how and why people participate in and contribute to their communities. They will identify a point of view about the importance of different celebrations and commemorations to different groups.

### Health and Physical Education

**Health:** Students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities.

**PE:** Students refine fundamental movement skills and apply movement concepts and strategies to learn safe scooter-riding techniques. They apply these skills, concepts and strategies to solve scooter-riding challenges and create and perform a scooter-riding sequence.

### Digital Technologies

**Unit overview:** Students will start to explore a range of digital systems and create a digital solution that can be used to communicate information about the impact of weather on the climate of seasons.

**Assessment Task:** To conduct an inquiry to answer the following inquiry question:

*How and why are Anzac Day commemorations significant for different groups?*