

Year 4 - Term 1



2025

English

Unit overview:

Through a novel study of The Twits by Roald Dahl, students identify characteristic stages of narrative texts. They describe how authors use language to develop character, setting and plot tensions, and literary devices to shape meaning.

Assessment Task:

Students will answer comprehension questions about the narrative The Twits. They will also write a new chapter for the story.

Science

Unit overview:

Students will explore natural processes and human activity that cause weathering and erosion of Earth's surface.

Assessment Task:

Students will complete an erosion investigation and short response questions.

The Arts

Unit overview:

This semester, students will explore human connections to real and imagined environments as inspiration for constructing mixed-media artworks.

Assessment Task:

Students will explore visual conventions, techniques and processes to communicate ideas to create a mixedmedia artwork inspired by artworks experienced.

Japanese

Unit overview:

Students will:

- explore two traditional Japanese tales
- describe their favourite storybook characters
- reflect on the endings of traditional stories in Australia and Japan

Assessment Task:

Students will create a short-spoken descriptive text.

HASS - Humanities and Social Sciences

Unit overview:

To explain aspects of life before, during and after European settlement of Australia.

Assessment Task:

Inquiry question: What were the short- and longterm effects of European settlement?

Unit overview:

Students will create and interpret grid references. They will identify symmetry in shapes and create symmetrical patterns. They will conduct a statistical investigation to collect data.

Assessment Task:

Unit overview:

Students will discuss safe online choices and interpret health messages related to cyber safety.

Assessment Task:

Students will create a positive digital footprint poster and answer questions related to cyber safety.

Mathematics

• Assessment 1 - Grid references and symmetry • Assessment 2 – Statistical investigation

Health and Physical Education