



Curriculum Overview

Year 5 - Term 1

2025



English

Unit overview: This term, Students explore a variety of literary texts, including novels, poetry, plays, and films, set in both real and imagined worlds. They analyse how ideas are conveyed through characters, settings, and events, examining the use of literary devices such as imagery, simile, metaphor, and personification. By comparing first-person and third-person narration, students consider the impact of different perspectives. They also develop communication skills by discussing texts using literary terms and presenting their ideas effectively. Through shared and independent writing, they experiment with figurative language, storylines, and character development to create their own imaginative texts.

Assessment Task: Students will plan and present a podcast episode for future Year 5 students, to share ideas and opinions about a literary text explored in their current unit of work.

Important Dates:

Spring Lake visit: 27th of March Free of charge

Naplan: Weeks 7 and 8

Language- Japanese

Unit overview: This Semester, Students explore the concept of names and the meanings they hold in Japan. Students use language to communicate ideas relating to names and personal identity in a culturally- appropriate manner.

Assessment Task: Students will locate specific information in a spoken text. To identify behaviours and values associated with Japanese society.

Health and Physical Education

Unit overview: This term, students recognise that emotions and behaviours influence how people interact. They understand that relationships are established and maintained by applying skills. Students will identify practices that keep themselves and others safe and well. This term, students will also demonstrate skills to work collaboratively and play fairly to solve movement challenges.

Assessment Task: Students recognise the influence of emotions on behaviours and discuss factors that influence how people interact. They describe their own and others' contributions to health, safety and wellbeing and demonstrate skills to work collaboratively.

Mathematics

Unit overview: This term, students will continue to strengthen their mathematical skills and develop a positive approach to its applications. They will use physical and digital tools to explore number relationships, converting between different forms, units, and spatial representations, with a particular focus on fractions and decimals. To enhance multiplication efficiency, students will work with materials, diagrams, and arrays. They will also navigate and position points within a grid coordinate system. Additionally, students will examine how shapes change through transformations, using hands-on materials and dynamic geometric software. In data analysis, they will plan and conduct statistical investigations involving various data types, interpret and compare data representations, and use their findings to make informed decisions.

Assessment Task: Students will plan and conduct a statistical investigation to collect, represent and interpret nominal and ordinal categorical and discrete numerical data. They will perform and describe transformation of shapes, identify symmetries and use grid coordinates.

HASS- Humanities and Social Sciences

Unit overview: This Semester, students will explore how and why British colonies were established in Australia after 1800. They will learn about the economic, political, and social reasons behind colonisation and examine its impact on Aboriginal peoples and the environment. Students will use historical sources to investigate daily life during this period and present their findings through storytelling. They will also consider different perspectives on the contributions of individuals and groups in shaping the colonies and organise key events in chronological order using timelines.

Assessment Task: Students will explore why and how British colonies were established in Australia after 1800 and their impact on Aboriginal peoples and the environment. Students will do this through developing inquiry questions, researching key events and analysing different viewpoints.

Science

Unit overview: This Term, students analyse the structural features and behavioural adaptations that assist living things to survive in their environment. They understand that science involves using evidence and comparing data to develop explanations. Students investigate the relationships between the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments.

Assessment Task: Students will design two creatures and compare adaptations that allow each creature to survive in the environments provided. You will use a slideshow to present your creature and information.