

# Curriculum Overview



## Year 6 - Term 1



### English

Students will participate in a 'book club' to share, develop, explain and elaborate on ideas about literary texts in response to the discussion question:

*How did the author use text structures, literary devices or language features to develop central themes and make the story more powerful or exciting?*

**Assessment Task:** Speaking and listening

### Mathematics

Students will locate and represent points on a number line and ordered pairs on the Cartesian plane, and create tessellating patterns using combinations of transformations. They will compare distributions of data and critique arguments presented in advertisements based on statistics. Students will also apply the four operations to solve mathematical problems.

**Assessment task:** Number and Space short response and statistical Investigation

### The Arts

**Visual Art:** Students will develop a design brief that explains the site and purpose for a shelter in the school environment. They will describe and explain their design and persuade other students that their shelter will be an important addition to the school environment.

**Assessment Task:** Collection of work

### Health and Physical Education

**Health:** Students will explore drink products that contribute to health and wellbeing. They will investigate a variety of drink options and the effects they have on the body.

**Assessment task:** Investigation and short response

**Physical Education:** Students will perform specialised movement skills in the context of Tchoukball. They will propose and combine movement concepts and strategies in game situations to achieve movement outcomes and solve movement challenges. Students will apply social and personal skills to demonstrate fair play and work collaboratively.

**Assessment task:** Performance and practical application

### Science

Students will explain how natural events cause rapid changes to the Earth's surface, identify contributions to the development of science by people from a range of cultures, and identify how research can improve data.

**Assessment task:** Short response

### HASS – Humanities and Social Sciences

Students will explore the inquiry question:

*How have key figures, events and values shaped Australian society, its system of government and citizenship?*

**Assessment task:** Investigation and short response

### Language - Japanese

Students will explore the concept of character as reflected in personality traits and qualities of real people and imaginative characters in Japan and Australia.

**Assessment task:** Collection of work