

Australian Curriculum Version 9: Humanities and Social Sciences

Prep 2026



Sequence of units	Unit 1		Unit 2	
	Term 1 and 4		Term 2 and 3	
Unit name	My family and our celebrations		Special places we live and belong to	
Unit description	<p>Students develop knowledge and understanding about their personal and family histories by sharing observations and perspectives, examining evidence of the past, and comparing it with the present. They explore significant people and events that are important to them and their families. This includes recognising diverse family and kinship structures and reflecting on how family members are connected. Students also investigate celebrations and commemorations considering why these events matter and how they are celebrated.</p> <p>As they investigate, students pose questions, sort and record information from observations and provided sources, and use these sources to share their observations using historical terms about places and the past. Through these inquiries they develop curiosity, imagination and a stronger sense of identity by connecting past and present experiences, and recognising the significance of events in their own and others' lives.</p>		<p>Students develop knowledge and understanding of the places they live in and belong to by observing and describing their features and significance. They identify why places are important to people and the different reasons people live in particular places or visit them. As they investigate, students pose questions, collect and record observations, and use sources such as stories, media, or family experiences to explore familiar places like neighbourhoods, towns, parks, and holiday destinations. They use geographical terms to share perspectives and draw conclusions about the importance of these places and discuss ways of caring for them. Students also learn about the importance of Country/Place to First Nations Australians, including the Country/Place on which their school is located. Through these inquiries, they develop a deeper connection to their surroundings and a stronger sense of belonging and responsibility.</p>	

Aspects of the achievement standard	Unit 1	Unit 2
Knowledge and Understanding ☀		
identify significant people and events in their own lives, and how significant events are celebrated or commemorated	Teach and monitor	
recognise the features of familiar places, why some places are special to people and the ways they can care for them		Teach and monitor
Skills ☀		
pose questions, and sort and record information from observations and provided sources	Teach and monitor	Teach and monitor
share a perspective and draw conclusions		Teach and monitor
use sources and terms to share observations about places and the past	Teach and monitor	Teach and monitor

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