

Australian Curriculum: 2025 HASS — Prep



CURRICULUM	SEMESTER 1	SEMESTER 2
	Term 1/2	Term 3/4
Unit name	Unit 1: My family history	Unit 2: My special places
Unit description	Inquiry question: <ul style="list-style-type: none"> What is my history and how do I know? 	Inquiry question: <ul style="list-style-type: none"> What are places like and what makes them special?
General capabilities		
Cross-curriculum priorities		

ASSESSMENT	SEMESTER 1		SEMESTER 2	
	Term 1/2		Term 3/4	
Range and balance of summative assessment conventions	Assessment	My family history	My special places	
	Technique	Collection of work	Collection of work	
	Type of text	Explanation	Explanation	
	Mode	Written/oral	Written/oral	
Aspects of the achievement standard				
identify important events in their own lives and recognise why some places are special to people				
describe the features of familiar places and recognise that places can be represented on maps and models				
identify how they, their families and friends know about their past and commemorate events that are important to them				
respond to questions about their own past and places they belong to				
sequence familiar events in order				
observe the familiar features of places and represent these features and their location on pictorial maps and models				
reflect on their learning to suggest ways they can care for a familiar place				
relate stories about their past and share and compare observations about familiar places				

Shaded cells indicate opportunities that summative assessments provide for students to demonstrate evidence against all aspects of the achievement standard

