



Australian Curriculum: 2026 HASS — Year 1

CURRICULUM	SEMESTER 1	SEMESTER 2
	Term 1/2	Term 3/4
Unit name	Unit 1: My changing life	Unit 2: My changing world
Unit description	Inquiry question: <ul style="list-style-type: none"> How has my family and daily life changed over time? 	Inquiry question: <ul style="list-style-type: none"> What are the features of my local places and how have they changed?
General capabilities		
Cross-curriculum priorities		

ASSESSMENT	SEMESTER 1	SEMESTER 2
	Term 1/2	Term 3/4
Range and balance of summative assessment conventions	Assessment	My changing life
	Technique	Portfolio
	Type of text	Historical recount
	Mode	Written
Aspects of the achievement standard		
identify and describe important dates and changes in their own lives		
explain how some aspects of daily life have changed over recent time while others have remained the same		
identify and describe the features of places and their location at a local scale and identify changes to the features of places		
recognise that people describe the features of places differently and describe how places can be cared for		
respond to questions about the recent past and familiar and unfamiliar places by collecting and interpreting information and data from observations and from sources provided		
sequence personal and family events in order and represent the location of different places and their features on labelled maps		
reflect on their learning to suggest ways they can care for places		
share stories about the past, and present observations and findings using everyday terms to denote the passing of time and to describe direction and location		

Shaded cells indicate opportunities that summative assessments provide for students to demonstrate evidence against all aspects of the achievement standard

