## Australian Curriculum: 2023 HASS — Year 1

CURRICULUM	SEMESTER 1	SEMESTER 2 Term 3/4	
	Term 1/2		
Unit name	Unit 1: My changing life	Unit 2: My changing world	
Unit description	<ul><li>Inquiry question:</li><li>How has my family and daily life changed over time?</li></ul>	<ul><li>Inquiry question:</li><li>What are the features of my local places and how have they changed?</li></ul>	
General capabilities	<b>≣ © ♀ ⁰</b> 閉	≣©: ♀ © ₩ :K	
Cross-curriculum priorities	-15 AA	<b>↓</b> <u>⊮</u>	

ASSESSMENT		SEMESTER 1	SEMESTER 2 Term 3/4
		Term 1/2	
Range and balance of summative assessment conventions	Assessment	My changing life	My changing world
	Technique	Portfolio	Research
	Type of text	Historical recount	Field report
	Mode	Written	Written
Aspects of the achieve	ement standard		
identify and describe important dates and changes in their own lives			
explain how some aspects of daily life have changed over recent time while others have remained the same			
identify and describe the features of places and their location at a local scale and identify changes to the features of places			
recognise that people describe the features of places differently and describe how places can be cared for			
respond to questions about the recent past and familiar and unfamiliar places by collecting and interpreting information and data from observations and from sources provided			
sequence personal and family events in order and represent the location of different places and their features on labelled maps			
reflect on their learning to suggest ways they can care for places			
share stories about the past, and present observations and findings using everyday terms to denote the passing of time and to describe direction and location			

Shaded cells indicate opportunities that summative assessments provide for students to demonstrate evidence against all aspects of the achievement standard



