Investing for Success

Under this agreement for 2022 Springfield Lakes State School will receive



This funding will be used to

Enhance the performance of all students in the Australian Curriculum, Key Learning Area of English:

Yr Lvl	C above: Sem 2, 21	C above: Sem 2, 22	A or B: Sem 2, 21	A or B: Sem 2, 22
Prep	78%	85%	50%	55%
1	84%	85%	46%	55%
2	87%	90%	44%	55%
3	84%	95%	39%	50%
4	84%	90%	33%	45%
5	94%	90%	50%	40%
6	95%	100%	56%	60%

Our initiatives include

- Placement of fulltime teacher aides in all Prep Year classrooms.
- Increase of hours for teacher aides supporting children requiring differentiated support to attain C or above in the Key Learning Area of English.
- Contributing to the appointment of a fulltime Head of Department: Teaching and Learning to oversee Australian Curriculum (English Key Learning Area) review and implementation.
- Contributing towards the placement of a fulltime speech language pathologist to support diverse learning needs.
- Responding to improvement strategies as outlined in 2022, Springfield Lakes State School, Full School Review Report.

Our school will improve student outcomes by

Increasing teacher aide hours to facilitate full time teacher aides in Prep Year classrooms and increasing teacher aide hours to support students requiring assistance to attain C or above in the Key Learning Area of English.	\$276 420.00
Appointment of a full time Head of Department: Teaching and Learning.	\$50 000.00
Increasing the provision of Speech Language Pathologist from 3 days / week to fulltime.	\$42 064.00
	\$368 484.00

Evan Willis Principal Springfield Lakes State School

Michael De'Ath Director-General Department of Education



*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.