

Investing for Success

Under this agreement for 2020

Springfield Lakes State School will receive

\$368 484 *

This funding will be used to

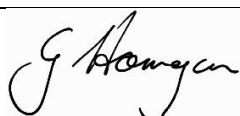
- Increase the percentage of students at or above NAPLAN National Minimum Standard from 97% in 2018 Year 3 Reading to 98% in 2020 Year 5 Reading
- Increase the percentage of students at or above NAPLAN National Minimum Standard from 95% in 2018 Year 3 Writing to 96% in 2020 Year 5 Writing
- Increase the percentage of students at or above NAPLAN National Minimum Standard from 98% in 2018 Year 3 Numeracy to 98.5% in 2020 Year 5 Numeracy
- Increase the percentage of students in the U2B from 51% in 2018 Year 3 Reading to 52% in 2020 Year 5 Reading
- Increase the percentage of students in the U2B from 39% in 2018 Year 3 Writing to 45% in 2020 Year 5 Writing
- Increase the percentage of students in the U2B from 34% in 2018 Year 3 Numeracy to 40% in 2020 Year 5 Numeracy

Our initiatives include

- Providing all staff with a consistent, evidence based set of skills, programs and strategies to effectively differentiate for all students in reading , writing and mathematics,
- Increasing human resources in all classrooms to cater for diversity,
- Focusing on a Response To Intervention in the early years.

Our school will improve student outcomes by

Initiative	Strategy	Costings & Timelines
Facilitate consistent data analysis to inform curriculum delivery and improve student learning outcomes in reading , writing and mathematics	Cohort Days Release time for curriculum leaders Release time for year level leaders	\$49 000: Term 1 & 3 Term 1,2,3,4: \$42 000 (1 ½ days per term)
Enhance the capacity of teachers to differentiate the curriculum for all children through thorough data collection and analysis	Teacher Release Days 2 x per year per class teacher	\$49 000
Provide additional teacher aide assistance to support the implementation of a differentiated program of instruction for all children in English and Mathematics	Full time teacher aides in Prep 20 hour per week teacher aide support for each year level: 1-6	\$167 500 Term 1,2,3 & 4
Focus on early intervention in oral language, reading, writing and numeracy	Full time Speech Language Pathologist: additional 3 days per week Discretionary Teacher Release Days Immediate response for complex cases	\$40 000 \$15 984 \$5 000



Principal name
Principal
School name

Tony Cook
Director-General
Department of Education



**Queensland
Government**