Investing for Success
Under this agreement for 2020
Springfield Lakes State School will receive

This funding will be used to

- Increase the percentage of students at or above NAPLAN National Minimum Standard from 97% in 2018 Year 3 Reading to 98% in 2020 Year 5 Reading
- Increase the percentage of students at or above NAPLAN National Minimum Standard from 95% in 2018 Year 3 Writing to 96% in 2020 Year 5 Writing
- Increase the percentage of students at or above NAPLAN National Minimum Standard from 98% in 2018 Year 3 Numeracy to 98.5% in 2020 Year 5 Numeracy
- Increase the percentage of students in the U2B from 51% in 2018 Year 3 Reading to 52% in 2020 Year 5 Reading
- Increase the percentage of students in the U2B from 39% in 2018 Year 3 Writing to 45% in 2020 Year 5 Writing
- Increase the percentage of students in the U2B from 34% in 2018 Year 3 Numeracy to 40% in 2020 Year 5 Numeracy

Our initiatives include

- Providing all staff with a consistent, evidence based set of skills, programs and strategies to effectively differentiate for all students in reading, writing and mathematics,
- Increasing human resources in all classrooms to cater for diversity,
- Focusing on a Response To Intervention in the early years.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Strategy</th>
<th>Costings &amp; Timelines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facilitate consistent data analysis to inform curriculum delivery and improve student learning outcomes in reading, writing and mathematics</td>
<td>Cohort Days</td>
<td>$49 000: Term 1 &amp; 3 Term 1, 2, 3, 4: $42 000 (1 ½ days per term)</td>
</tr>
<tr>
<td>Enhance the capacity of teachers to differentiate the curriculum for all children through thorough data collection and analysis</td>
<td>Teacher Release Days 2 x per year per class teacher</td>
<td>$49 000</td>
</tr>
<tr>
<td>Provide additional teacher aide assistance to support the implementation of a differentiated program of instruction for all children in English and Mathematics</td>
<td>Full time teacher aides in Prep 20 hour per week teacher aide support for each year level: 1-6</td>
<td>$167 500 Term 1, 2, 3 &amp; 4</td>
</tr>
<tr>
<td>Focus on early intervention in oral language, reading, writing and numeracy</td>
<td>Full time Speech Language Pathologist: additional 3 days per week Discretionary Teacher Release Days Immediate response for complex cases</td>
<td>$40 000 $15 984 $5 000</td>
</tr>
</tbody>
</table>

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.