

BYOD (iPad) Year 3 2025



Darren Marsh

Principal- Springfield Lakes State School



2025 BYOD Program

- The BYOD (iPad) program is for students who will be in Year 3 and Year 4 in 2025.
- Parents and caregivers can choose for their child to opt into the program from the start of the year or at any time throughout the year.
- Year 3 students will continue to use iPads as they move into Year 4, 5 and 6.
- An equity fleet of iPads in each classroom will allow students who are not part of the BYOD program to access devices as part of teaching and learning activities.



Why iPads?

- iPads were the device of choice when parents, students and teachers were surveyed in 2023.
- Features of iPads – camera, video etc. allow our students to be creators of technology not purely consumers of technology.
- iPads have consistent specifications and align with the requirements of the department.
- The skills that students develop as part of the program will be transferable to other types of devices as students progress through school.



Equity and Excellence Vision



Digital innovation in teaching and learning

Embedding future-focused learning practices that connect students and teachers across Queensland. Actions include:

- enhance the capability and confidence of teachers in digital teaching and learning
- improve connectivity through bandwidth upgrades
- connect all students to digital learning opportunities through access to devices and technology



The Prep to 12 CARF

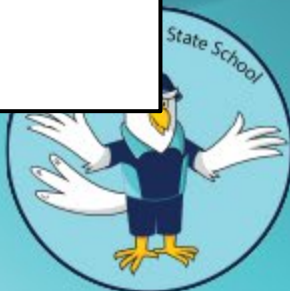
The [P-12 curriculum, assessment and reporting framework External link](#) (P-12 CARF) specifies the curriculum, assessment and reporting requirements for all Queensland state schools' principals and staff delivering the curriculum from Prep to Year 12.



► Explore and enhance digital learning⁵ in teaching and learning

Schools support teachers when planning for systematic curriculum implementation and consider:

- › the appropriate use of digital tools and environments
- › the use of effective digitally enabled and enhanced pedagogies
- › ways to build digital literacies



Australian Curriculum

The Australian Curriculum includes learning areas, general capabilities, and cross-curriculum priorities. Together, the 3 dimensions set out essential knowledge, understanding and skills all young Australians need so they will be able to learn, contribute and shape their world now and in the future.

General Capabilities

The 7 general capabilities in the Australian Curriculum are:

- Critical and Creative Thinking
- **Digital Literacy**
- Ethical Understanding
- Intercultural Understanding
- Literacy
- Numeracy
- Personal and Social capability.

In the Australian Curriculum, general capabilities are addressed through the content of the learning areas; they are not separate learning areas, subjects or isolated skills.



Digital Technologies

Digital literacy encompasses the knowledge and skills students need to create, manage, communicate and investigate data, information and ideas, and solve problems. It assists students to work collaboratively at school and in their lives beyond school.

Digital literacy involves students critically identifying and appropriately selecting and using digital devices or systems, and learning to make the most of the technologies available to them. Students adapt to new ways of doing things as technologies evolve, and protect the safety of themselves and others in digital environments.

Luke Hunter

Digital Technology Mentor & Apple Certified Learning Coach



Device Specifications

Apple iPad must support the newest iPadOS

Preferred iPads

iPad (10th gen. or later) | Wi-Fi | 64gb+ | 10.9" | newest iPadOS

Accepted iPads

iPad (7th gen. or later) | Wi-Fi | any storage | newest iPadOS

iPad mini (5th gen or later) | Wi-Fi | any storage | newest iPadOS

iPad Air (3rd gen. or later) | Wi-Fi | any storage | newest iPadOS

iPad Air (M2) | Wi-Fi | any storage | newest iPadOS

iPad Pro 11-inch (1st gen. or later) | Wi-Fi | any storage | newest iPadOS

iPad Pro 12.9-inch (3rd gen. or later) | Wi-Fi | any storage | newest iPadOS

iPad Pro (M4) | Wi-Fi | any storage | newest iPadOS

- Please note that the iPadOS is updated annually and older devices may not support the newest version.
- **Prior consultation with the school must be sought if the iPad has mobile data enabled.**

Over ear headphones with microphone compatible with the iPad.

Protective case (waterproof is recommended)



Protection

- Routines and expectations will be established with students at the start of 2025, to protect both home and school devices.
- BYOD iPads will require a protective case (waterproof is recommended).
- Insurance for loss or damage to a device is strongly recommended as responsibility for loss or damage to a device at home, in transit or at school belongs to the student.
- It is advised that accidental damage and warranty policies are discussed at point of purchase to minimise financial impact and disruption to learning should a device not be operational.



Blended Classrooms

Year 3 and Year 4 classes in 2025, will be made up of students who bring an iPad in from home as part of the program and students who do not.

- All students in the class will take part in a combination of digital (use of iPad) and traditional (paper and pencil) teaching and learning activities.
- Teachers will select the most appropriate method of delivery for the task.
- Students who bring an iPad to school will use their own iPad every time that it is the best way to complete their task. These students will be able to take their iPad home and access digital homework that has been set by the teacher.
- Students who do not bring an iPad to school will access an equity fleet of iPads in the classroom. These iPads will be shared by the students as part of individual or group activities when digital technology is deemed to be the best method of delivery for the students.



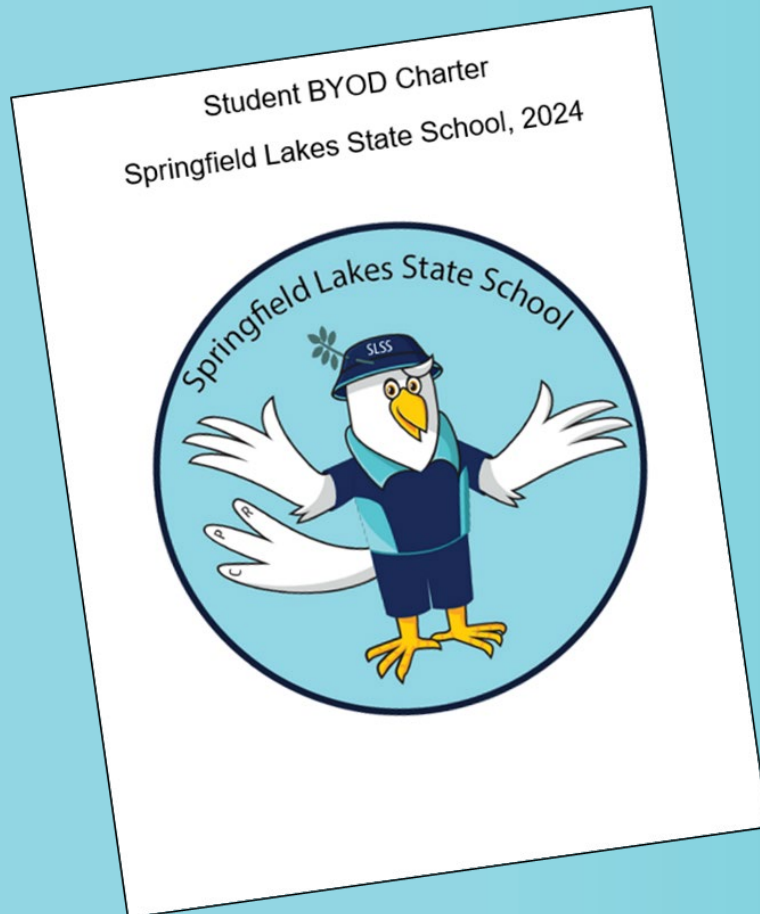
Charter

The charter sets out the responsibilities of the school, parents and students in relation to the BYOD program.

Parents/caregivers are required to read and sign the charter prior to their child commencing in the BYOD program.

A copy of the charter can be found on our website.

Students are required to sign the charter and will do this at the start of the school year.



School Expectations

- Before School
 - iPad to be charged to 100% ready for the day.
 - iPad travels to school in the student's school bag.
 - iPad stays in the student's schoolbag and the school bag remains with the student until the student enters the classroom with their bag.
- During School
 - Students are to stay on learning apps only and follow directions from teachers.
 - iPads are to stay in locked classrooms during play breaks.
 - If travelling between classrooms, students must always have two hands on the iPad.
 - Personal apps and school apps must be in 2 separate folders.
- After School
 - iPad returns to the student's school bag at the afternoon bell and stays there until students are at home.
 - iPad to be put on charge, ready for next day.



iPad Setup

Before Bringing the Device to School

- Initial iPad setup.
- **Strongly suggested** that a 4-digit passcode that is made up of the student birth month and last 2 digits of the students' birth year be used (i.e. October 1989 = 1089).
- Recommended to have Parental Controls activated.
- Install Intune Company Portal (Installation will occur before the iPad brought to school). Student details will be sent home to assist with set up.

Setup at School

- Install of school-based apps (downloaded from InTune).
- Sign in and setup of Apps.
- Photo taken to be placed on lock screen and wallpaper.
- Activating the internet and logging into our school network.



Apps to Enhance Creativity



Aparna Krishnan

Year 3 Teacher



21st Century Citizens

- Technology dependence versus technology literate.
 - Increasingly students depend on technology and its features, however they lack the skills to be able to use technology to benefit them.
 - Student know how to access Youtube, and play games, but they don't know how they are created.
 - This has caused students to become consumers and depend on technology to entertain them.
 - We want to teach students to be CREATORS and learn how to use to technology to benefit their learning.
 - In turn, this will prepare the students to be 21st century citizens.

