

Australian Curriculum: 2023 HASS — Year 4



CURRICULUM	SEMESTER 1	SEMESTER 2
Unit name	Unit 1: Early exploration and settlement	Unit 2: Using places sustainably
Unit description	Inquiry question: <ul style="list-style-type: none"> What were the short- and long-term effects of European settlement? 	Inquiry question: <ul style="list-style-type: none"> How can people use environments more sustainably?
General capabilities		
Cross-curriculum priorities		

ASSESSMENT	SEMESTER 1	SEMESTER 2	
Range and balance of summative assessment conventions	Assessment	Australia before, during and after European settlement	Using places sustainably
	Technique	Examination	Project
	Type of text	Short response	Short response
	Mode	Written	Written
Aspects of the achievement standard			
recognise the significance of events in bringing about change and the importance of the environment			
explain how and why life changed in the past and identify aspects of the past that have remained the same			
describe the experiences of an individual or group in the past			
describe and compare the diverse characteristics of different places at local to national scales			
identify the interconnections between components of the environment and between people and the environment			
identify structures that support their local community and recognise the importance of laws in society			
describe factors that shape a person's identity and sense of belonging			
identify different views on how to respond to an issue or challenge			
develop questions to investigate			
locate and collect information and data from different sources, including observations to answer these questions			
distinguish between facts and opinions and detect points of view			
interpret data and information to identify and describe distributions and simple patterns and draw conclusions			
share their points of view, respecting the views of others			
sequence information about events and the lives of individuals in chronological order with reference to key dates			
sort, record and represent data in different formats, including large-scale maps using basic cartographic conventions			
reflect on their learning to propose action in response to an issue or challenge, and identify the possible effects of their proposed action			
present ideas, findings and conclusions using discipline-specific terms in a range of communication forms			

Shaded cells indicate opportunities that summative assessments provide for students to demonstrate evidence against all aspects of the achievement standard

